



# Eurostudent 8, 2022

Documentation Report

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SOM FORTELLER

NOTATER / DOCUMENTS

2023/7

Elisabeth Falnes-Dalheim

In the series Documents, documentation, method descriptions, model descriptions and standards are published.

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Published: 1 March 2023

ISBN 978-82-587-1687-4 (electronic)

ISSN 2535-7271 (electronic)

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## **Preface**

This documentation report provides information on how the Eurostudent 8 Survey 2022 was conducted in Norway by Statistics Norway. At Division for Education, the project group was led by Sophia Mai Howard Andersen. At Division for Social Surveys, the project group was led by Elisabeth Falnes-Dalheim. Jan Haslund programmed the web survey and prepared the data file. Dag Gravem and Katharina Rossbach tested some of the questions from the questionnaire in usability testing among students before the field period. Anna Lena Keute and Thore Nafstad-Bakke prepared the sample. Anna Lena Keute calculated the weights with some help from Anne Vedø. Thanks to Susie Jentoft for help with some statistical translations.

Statistics Norway, 26 February 2023

Arvid Lysø

## Summary

The survey Eurostudent 8, 2022 was conducted spring 2022. The purpose with the survey Eurostudent 8, 2022 was to find out how it is to be a student in Norway. The survey is conducted in many countries. The survey gives knowledge of the living conditions for the students in Norway.

In the sample for the survey Eurostudent 8, 2022 there were 23 819 students that we could find in our registers. Originally there were 24 000 students in the sample, but there is no possibility to reach the students with no contact information at all.

The survey was conducted as computer assisted web survey. The response rate for the survey Eurostudent 8, 2022 was 35.3 percent. Non-contact was the main reason for Non-response.

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# 1. Background

The Survey Eurostudent 8 was conducted in the spring 2022 by Statistics Norway. The Survey Eurostudent 8 is an investigation of how it is to be a student in Europe. The first, second, third, fourth, fifth, sixth and seventh waves of the survey were conducted in 2019, 2016, 2013 and 2010.

This report documents the data collection process for the survey Eurostudent 8, 2022. Table 1.1 presents the key figures for the survey.

In the Net sample we find the students that completed the survey. In the partially non-response category we find the students that did not complete the survey. At the end of the questionnaire there were some extra Covid-19 questions. Even if the respondents did not complete all questions about Covid-19, they are included in the Net sample.

**Table 1.1 Key figures**

	Number	Percent
<b>Sample</b> (students drawn to take part in the survey)	23 819	100.0
<b>Non-eligible</b> <sup>1</sup>	1 324	5.6
-students not studying in Norway		
-students not living in Norway studying online study programme without physical meetings		
-Phd-students (ISCED 8)		
<b>Gross sample</b>	22 495	100.0
<b>Partial non-response</b> (not completed interviews)	2 279	10.1
<b>Non-response</b>	12 278	54.6
<b>Total Non-response</b>	14 557	64.7
<b>Net sample</b>	7 938	35.3

**Survey method:** Computer assisted web interview – self completion

**Length of interview:** (average) 28.2 minutes

**Survey period:** 29.04.2022 - 07.06.2022

<sup>1</sup> "Students" classified as Non-eligible were found by asking students filter-questions in the Eurostudent 8, 2022 questionnaire. They did not meet the criteria of being a student according to the Eurostudent 8 definition of a student.

Source: Eurostudent 8, 2022, Statistics Norway

## 2. Questionnaire

The questionnaire was adapted from the English Master Questionnaire. Additionally, the earlier

Norwegian questionnaires were used to construct the current questionnaire and maintain time series. Pre-testing and translation and adaptation was conducted by Statistics Norway. Usability tests were conducted in collaboration with Dag Gravem and Katharina Rossbach. The students could choose to answer in English or Norwegian, both "Bokmål" and "Nynorsk", when they answered the web questionnaire.

## 3. Sample

### 3.1. Target population

The definition of the Eurostudent 8, 2022 target population is defined by the Eurostudent consortium: There is no upper age limit and no exclusion regarding nationality, citizenship or language. These students are excluded from the target population:

1. Students on (temporary) leave: students who have officially or non-officially interrupted their studies at the time of observation for whatever reason.
2. Students on credit mobility, short-time mobile students (e.g. Erasmus students): students who are currently studying in the country of observation (incoming) or who have currently left the country of observation (outgoing) for a short time period (e.g. one or two semesters) with the purpose of gaining only a relatively small number of credits.
3. Students in ISCED 8 study programmes (PhD- and Doctoral programmes).
4. Students in distance learning study programmes (only virtual classes) that DO NOT live in your country during the current lecture period.
5. Students at very specialised higher education institutions or higher education institutions directly affiliated with one company, where being a student/studying is part of the (paid) job description (e.g. military or police academies). That might also include programmes providing training only for public administration. The reason for this is that these students will have difficulties filling in larger parts of the questionnaire, e.g. if studying is part of their job (employment chapter) or if they live in a service apartment/barracks (housing and financing) or a mobility stay at a foreign university is actually a business trip (mobility).
6. Students in programmes classified as ISCED (2011) level 5, but not regarded as higher education in the national context. Mostly, these programmes are affiliated with the VET-system (Vocational Education and Training) or regarded as post-secondary or tertiary at national level, but not always also as higher education. Examples are programmes for becoming a Master craftsman in Germany or Austria, which are offered completely outside the higher education system, but categorised as ISCED level 5 in the national qualification framework. ISCED (2011) even qualifies the last 2 years of upper-secondary, professional schools in Austria as short-cycle programmes on ISCED level 5. However, these are offered at schools, not in higher education. Short-cycle programmes are in general very complicated to compare internationally. EUROSTUDENT regards them as part of the target group only if they are offered at higher education institutions.
7. Students enrolled in higher education but not entitled to finish a common programme. This might be students with an "extra-ordinary" or "guest" status or students only enrolled in single courses if they are not allowed to graduate from an entire, ordinary programme (i.e. their achievements will not be recognised for a common title like Bachelor or Master).

The population for Eurostudent 8, 2022 in Norway were students in higher education on the 15.03.2022 in the Database for higher education (DBH). See appendix A for more population and sample information.

With this definition, the size of the student population in Norway on the 15.03.2022 was 269,334 persons. Among these students, 23 819 persons were drawn and invited to take part in the Eurostudent 8, 2022 Survey in Norway. Students classified as Non-eligible were found by asking students filter-questions in the Eurostudent 8, 2022 questionnaire. They did not meet the criteria of



being a student according to the Eurostudent 8 definition of a student, and they are therefore not included in the Gross sample.

In addition, Statistics Norway chose to concentrate the data collection on students 18 years or older at the day of selection.

Table 3.1 shows the size of the population, in the sample, in the gross sample and the net sample.

**Table 3.1 The size of the Population, Sample, Gross sample and Net sample**

	Students according to registry	Sample	Gross sample	Net sample
Number of persons	269 334	23 819	22 495	35.3

Source: Eurostudent 8 2022, Statistics Norway

## 4. Data collection

The Survey method was computer assisted web interview by self-completion.

The period of data collection was 29.04.2022 – 07.06.2022. An information letter was sent to respondents by e-mail to inform about the survey and motivate them to participate (see appendix B). An incentive was provided by six gift cards, five gift cards worth 2 000 NOK, and one gift card worth 5000 NOK which would be awarded the lucky participants through lottery among respondents that completed the interview. In addition to the main invitation-e-mail, the potential respondents also got e-mail and short SMS reminders (see appendix C) throughout the data collection process.

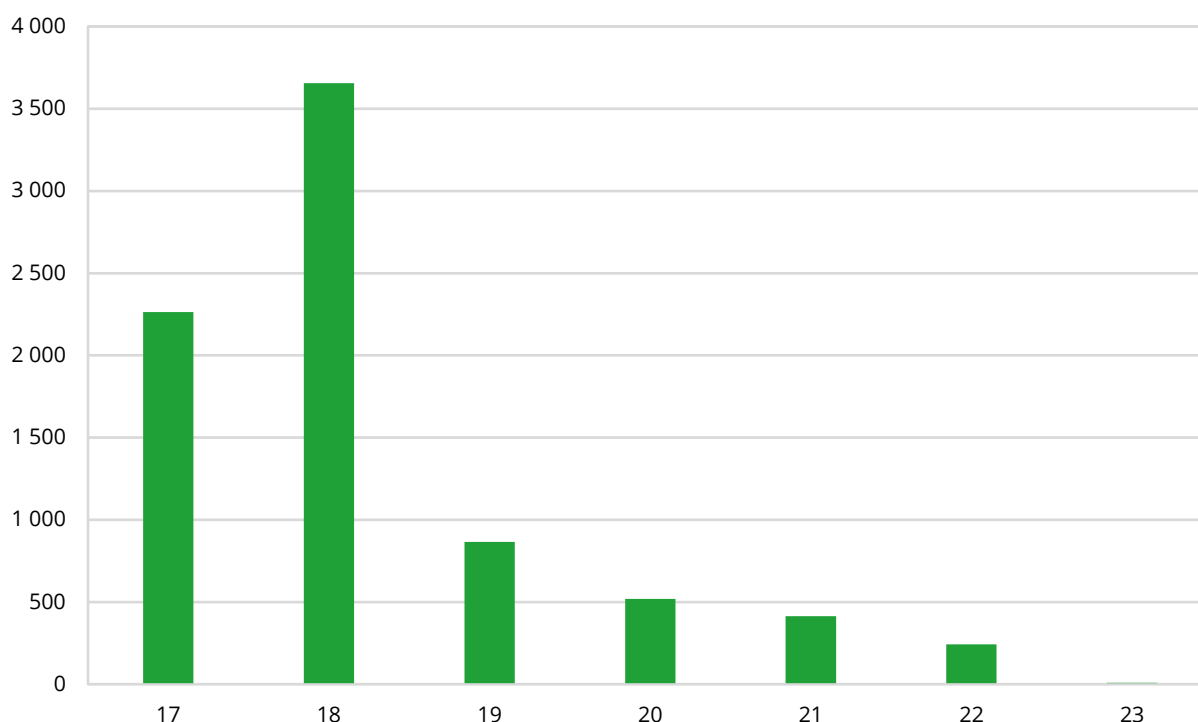
The mode of data collection for the Survey Eurostudent 8 was computer assisted web interview by self-completion.

The average time per interview was 28 minutes. In the following up of non-response and refusals, we sent reminders with e-mail and SMS. We also sent reminders to the students that had started answering the web-questionnaire, but not yet completed. They got a link in the SMS where they could start completing their questionnaire where they had left the last time they had logged in to the web-questionnaire.

We started the data collection process in week 17 and ended the data collection in week 23. By the end of the data collection period, there were 7 938 interviews at a gross response rate of 35.3 percent.

Figure 4.1 shows the accumulated number of interviews for each week during the data collection period.

**Figure 4.1 Number of interviews for each week during the data collection period**



Source: Eurostudent 8, 2022, Statistics Norway

## 5. Data quality

### 5.1. Sample Bias

Non-response error might lead to sample bias when the distribution of certain characteristics differs between respondents who were randomly drawn to present the population as whole (the gross sample) and respondents that actually participated in the survey (net sample). Sample bias related to one characteristic does not necessarily imply that the net sample is biased related to other characteristics. Strong correlation for one characteristic is no guarantee for an unbiased net sample when it comes to the distribution of other characteristics.

Sample bias may also be the product of sampling error, i.e. when distribution of a certain characteristic in the gross sample deviates from the distribution of the same characteristic in the target population. Coverage error is another source of sample bias and occurs when the sample source is flawed and poorly represents the population.

When assessing sample bias, attention should primarily be directed towards the differences between the net sample and the gross sample rather than between the gross sample and the population. In the latter case, deviations are due to coincidences when drawing a sample. When looking at a specific population group, persons included in the (gross) sample can be expected to not deviate systematically from persons excluded from the sample, other things held constant. However, when comparing the gross sample to the net sample, there is a risk that respondents who participated in the survey (net sample) have systematically different characteristics from respondents who did not participate (non-response).

Table 5.1 lists the distribution of the characteristics sex, age, education and the respondents' region address (region in Norway) from register in the gross sample, the net sample and in the non-response group. The last column illustrates whether different groups are under-represented (negative values) or over-represented (positive values) in the net sample compared to the gross sample. The strongest deviations between the gross and net samples are found in the sex variable. Women are over-represented, while men are under-represented. Students in the age group 18-24 years are over-represented, while students in the age group 25-44 years are under-represented.

**Table 5.1 Gross sample, Non-Response and Net sample and Gross sample and the difference between Net sample and Gross sample. Percentage by sex, age, education and the respondents' region address from registry.**

	Gross sample	Non-Response	Net sample	Difference Net - Gross
<b>Sex</b>				
Male	39.0	41.3	34.6	-4.4
Female	61.0	58.7	65.4	4.4
<b>Age</b>				
18-24 years	49.6	47.7	53.0	3.4
25-44 years	42.6	44.5	39.3	-3.3
45-66 years	7.7	7.7	7.6	-0.1
67 years and over	0.1	0.1	0.1	0.0
<b>Highest completed education</b>				
Lower education	2.1	2.2	1.9	-0.2
Middle Educaion	38.6	38.2	39.3	0.7
Higher education	56.8	56.7	57.2	0.4
Unknown education	2.5	2.9	1.7	-0.8
<b>Region</b>				
Oslo and Viken	37.8	38.6	36.5	-1.4
Innlandet	5.8	5.5	6.2	0.4
Agder and Sør-Østlandet	11.5	11.4	11.5	0.0
Vestlandet	25.9	25.9	25.8	-0.1
Trøndelag	10.5	10.2	11.2	0.7
Nord-Norge	8.5	8.3	8.9	0.4
Antall	22 495	14 557	7 938	

<sup>1</sup> ISCED-level 0, 1 and 2.

<sup>2</sup> ISCED-level 3, 4 and 5.

<sup>3</sup> ISCED-level 6, 7 and 8.

<sup>4</sup> Unknown education in the registers in Statistics Norway includes mainly people that have not been in contact with the Norwegian educational system, for example, immigrants.

<sup>5</sup> Region means in which region in Norway the respondent is living according to registry (BEREG).

<sup>6</sup> Western Norway represents Hordaland, Sogn og Fjordane and Møre og Romsdal.

<sup>7</sup> Trøndelag represents the former counties Nord-Trøndelag and Sør-Trøndelag.

<sup>8</sup> Northern Norway represents Finnmark, Nordland and Troms.

Source: Eurostudent 8, 2022, Statistics Norway

## 5.2. Non-Response

Out of the 23 819 students randomly drawn for the sample, 1324 students answered the Eurostudent 8, 2022 questionnaire and told us they were either not studying in Norway, or that they were students not living in Norway studying online study programme or Phd-students. Given that those persons are considered ineligible for the Eurostudent 8, the size of the gross sample is 22 495. Computer assisted web interviews by self-completion were conducted with 7 938 students according to the definition of an Eurostudent student, 35.3 per cent of the gross sample. The share of non-response was 64.7 percent of the gross sample, 14 557 persons.

Several strategies were utilised to mitigate non-response. The students we did not have the electronical contact information to, received a postal invitation letter in the mail. The other students received the invitation to take part in the survey by e-mail invitations (see appendix B) and SMS (see appendix C) from Statistics Norway. Both postal and digital letters were containing the information about the survey. In the invitation to take part in the web survey, Statistics Norway tries to motivate respondent participation, and to form the basis of the respondents' informed consent to participate in the survey, a formal condition for collecting data through personal interviews.

Table 5.2 indicates that not getting in contact with the selected respondent is by far the most frequent cause of non-response, 52.1 percent of the gross sample. Not having completed the survey was the case of 10.1 percent of the gross sample. Table 4.2 illustrates how participation and non-

response by main causes are distributed by respondents' sex, age, residence by region in Norway and education from registry information in Statistics Norway.

The response rate among women is higher than among men. 37.8 percent of the women completed the survey, and 10.9 per cent of the women started to answer the survey without completing it. Only 31.3 of the men completed the survey, and 8.9 per cent of the men started to answer the survey without completing it. Concerning non-response causes, it is more difficult to get in contact with men than women. Statistics Norway could not get in contact with 57.1 per cent of the men in the gross sample, while the percent for women was 48.8.

The difficulty of getting in contact with the respondent is the main problem in this survey. Looking at respondent's age, the highest share of no contact, 55.3 percent, is in the age-group 25-44 years, and the highest response rate, 37.7, is in the age-group 18-24 years.

The difference between the regions with the highest and the lowest response rate, "Innlandet" and "Oslo and Viken", is 4 percentage points. The share of respondents classified as no contact is highest in "Vestlandet" and "Agder and Sør-Østlandet" (52.6 percent) and "Oslo and Viken" (52.5 percent).

By introducing education from register in Statistics Norway, we find some differences. While the response rate for respondents with no and lower education is 31.4 percent, the response rate for respondents with higher education is 35.5 percent. The response rate for respondents with unknown education is 24 percent. Registry information in Statistics Norway about "Unknown education" includes mainly people that have not been in contact with the Norwegian educational system, for example, immigrants. 67.5 percent no contact for the people with registry information "unknown education", can maybe indicate that some of the immigrants no longer live in Norway, or due to backlog in the registers for immigrants.

**Table 5.2 Response Rate and causes of Non-Response. Percent of Gross sample.**

	I alt	Completed interview	Not completed interview	Opened the web questionnaire	Refusal	Non-contact
<b>Total</b>	<b>100.0</b>	<b>35.3</b>	<b>10.1</b>	<b>2.3</b>	<b>0.2</b>	<b>52.1</b>
<b>Sex</b>						
Male	100.0	31.3	8.9	2.5	0.2	57.1
Female	100.0	37.8	10.9	2.2	0.2	48.8
<b>Age</b>						
18-24 years	100.0	37.7	10.1	2.1	0.1	50.0
25-44 years	100.0	32.5	9.6	2.3	0.2	55.3
45-66 years	100.0	35.0	13.1	3.8	0.6	47.6
67 years and over	100.0	33.3	27.8	5.6	11.1	22.2
<b>Education</b>						
Lower education	100.0	31.4	6.1	2.2	0.2	53.1
Middle education	100.0	35.9	12.3	3.2	0.0	51.6
Higher education	100.0	35.5	10.0	2.3	0.1	51.7
Unknown education	100.0	24.0	10.3	2.3	0.2	67.5
<b>Region</b>						
Oslo and Viken	100.0	34.0	10.7	2.6	0.2	52.5
Innlandet	100.0	38.0	9.2	2.4	0.2	50.2
Agder and Sør-Østlandet	100.0	35.4	9.5	2.4	0.1	52.6
Vestlandet	100.0	35.2	10.0	2.0	0.2	52.6
Trøndelag	100.0	37.4	10.0	2.4	0.3	49.9
Nord-Norge	100.0	36.7	9.4	1.9	0.2	51.8
<b>Number of persons</b>	<b>22 495</b>	<b>7 938</b>	<b>2 279</b>	<b>525</b>	<b>44</b>	<b>11 709</b>

<sup>1</sup> ISCED-level 0, 1 and 2.

<sup>2</sup> ISCED-level 3, 4 and 5.

<sup>3</sup> ISCED-level 6, 7 and 8.

<sup>4</sup> Unknown education in the registers in Statistics Norway includes mainly people that have not been in contact with the Norwegian educational system, for example, immigrants.

<sup>5</sup> Western Norway represents Hordaland, Sogn og Fjordane and Møre og Romsdal.

<sup>6</sup> Trøndelag represents the former counties Nord-Trøndelag and Sør-Trøndelag.

<sup>7</sup> Northern Norway represents Finnmark, Nordland and Troms.

Source: Eurostudent 8, 2022, Statistics Norway

## 6. Statistical uncertainty and sampling errors

The sample for Eurostudent 8, 2022 was drawn randomly from the Database for higher education, and registry information from BeReg, Statistics Norway's copy of the Central Population Register in Norway. Using a sample survey, we can estimate the prevalence of various phenomena for the population using statistical inference. This saves considerable costs but introduces some uncertainty. We can quantify this uncertainty using sampling theory and the probability of each person/unit drawn to the sample.

The method used to calculate an estimate is called an estimator. There are two aspects of an estimator that are important. First, the estimator should be unbiased and therefore give approximately the correct value on repeated attempts. That is, if we repeatedly draw samples, the values of the estimates should be centered around the true population value. In addition, we measure of how much variation around the population value the estimates have with repeatedly drawn samples. This variation is the statistical uncertainty of the estimate, usually measured as the standard error (SE) of the estimate. The SE is defined as the estimated standard deviation of the estimate and tells us how much an estimate will, on average, deviate from the true value.

As an illustration, we want to estimate the percentage of women,  $P_0$ , in a population with size  $N$ . We draw a random sample without replacement from the population with size  $n$ , so that all units have the same selection probability ( $n/N$ ). If  $P$  is calculated as the percentage of women in the sample, it will be an unbiased estimate for  $P_0$ . The standard error is given by:

$$SE(P) = \sqrt{\frac{P(100 - P)}{n} \cdot \left(1 - \frac{n}{N}\right)}$$

The exact difference between  $P$  and  $P_0$  unknown. The margin of error describes the size of the distance with which a specified percentage of the results is expected to vary from the true percentage. The margin of error is defined as approximately  $2 \cdot SE$  for a 95 percent confidence level. This gives a confidence interval of

$$(P - 2 \cdot SE, P + 2 \cdot SE)$$

This means we are 95 percent confident that the interval contains the true value  $P_0$ . With repeated samples, 95 percent of the intervals calculated will cover the true value  $P_0$ . For derivation of these formulas and corresponding results for more complicated sampling plans such as stratified samples and multistage samples, see Bjørnstad (2000).

The following fact box provides definitions of concepts and formulas for estimating percentages in a population based on a sample.

**Statistical uncertainty for estimating a population percentage using a simple random sample**

N	number of units in the population
n	number of units in the simple random sample
P <sub>0</sub>	percent of the population with a characteristic a
x	number of units in the sample with characteristic a
P	percent of the sample with characteristic a, $P = 100 \cdot (x/n)$
100 - P	percent of the sample without characteristic a

$$\text{Sample variance, Var}(P) = \frac{P_0(100 - P_0)}{n} \cdot \left(1 - \frac{n}{N}\right)$$

95 percent confidence interval for P<sub>0</sub>:  $P \pm 2 \cdot \text{SE}$

$$\text{Standard error: SE} = \sqrt{\frac{P(100 - P)}{n} \cdot \left(1 - \frac{n}{N}\right)}$$

Margin of error =  $2 \cdot \text{SE}$

In most of Statistics Norway's sample surveys, the sample consists of a very small proportion of the population. The target population is generally large, for example the Norwegian population, all workers, or all Norwegian companies. This means that the sample proportion  $n/N$  is negligible, and the second part of the SE formula (known as a finite population correction) can be ignored giving

$$SE = \sqrt{\frac{P(100 - P)}{n}}$$

The size of the confidence interval will therefore depend only on the size of the sample and not on the population size. The standard error becomes smaller the more people who are included in the sample. However, the relationship between the size of the standard error and  $n$  is not linear and to get the standard error halved, with the same value of  $P$ , the sample size must be quadrupled.

The standard error is greatest when the sample result is 50 percent and decreases symmetrically as the percentage approaches 0 or 100.

Instead of making calculations for each individual result, Table 5.1 can be used. It displays standard errors for observed percentages by sample size, drawn using simple random sampling.



**Table 6.1 Standard errors as percentage points for observed percentage results with different sample sizes, for a simple random sample**

	5/95	10/90	15/85	20/80	25/75	30/70	35/65	40/60	45/50	50/50
500	1,0	1,3	1,6	1,8	1,9	2,0	2,1	2,2	2,2	2,2
1000	0,7	0,9	1,1	1,3	1,4	1,4	1,5	1,5	1,6	1,6
2000	0,5	0,7	0,8	0,9	1,0	1,0	1,1	1,1	1,1	1,1
3000	0,4	0,5	0,7	0,7	0,8	0,8	0,9	0,9	0,9	0,9
4000	0,3	0,5	0,6	0,6	0,7	0,7	0,8	0,8	0,8	0,8
5000	0,3	0,4	0,5	0,6	0,6	0,6	0,7	0,7	0,7	0,7
8000	0,2	0,3	0,4	0,4	0,5	0,5	0,5	0,5	0,6	0,6
10000	0,2	0,3	0,4	0,4	0,4	0,5	0,5	0,5	0,5	0,5
12000	0,2	0,3	0,3	0,4	0,4	0,4	0,4	0,4	0,5	0,5
14000	0,2	0,3	0,3	0,3	0,4	0,4	0,4	0,4	0,4	0,4
16000	0,2	0,2	0,3	0,3	0,3	0,4	0,4	0,4	0,4	0,4
18000	0,2	0,2	0,3	0,3	0,3	0,3	0,4	0,4	0,4	0,4
20000	0,2	0,2	0,3	0,3	0,3	0,3	0,3	0,3	0,4	0,4
22000	0,1	0,2	0,2	0,3	0,3	0,3	0,3	0,3	0,3	0,3

Based on table 6.1, a sample result of 30 percent from a simple random sample with 22,000 units has a standard error of 0.3 percentage points. This means that the margin of error is 0.6 percentage points and the 95 per cent confidence interval for the percent is (29.4, 30.6). We can estimate with 95 percent confidence that this interval contains the true population value.

### 6.1. Example of using formula and table

We want to estimate how many students have their lectures recorded. To answer this question, we have received responses in a survey from 7 918 respondents ( $n$ ) who are drawn from the student population that follows the Eurostudent 8 definition. As of 15.03.2022, this was 269,334 people ( $N$ ). In the survey, 4 348 respondents ( $x$ ) state that their lectures are recorded. The remaining 3 570 respondents state that their lectures are not recorded. The percent who have their lectures recorded is  $x/n = 4\,348 / 7\,918 = 0.549$  or 54.9 percent. Since  $n/N = 0.0293$  is very small, we can use the simplified formula for SE to get the confidence interval

$$54,9 \pm 2 \sqrt{\frac{54,9(100-54,9)}{7\,918}} = 54,9 \pm 2(0,56) = 54,9 \pm 1,1$$

The population estimate for the percent who have their lectures recorded is the same as in the sample, 54.9 percent. The margin of error for the estimate is 1.1 percentage points, while the 95 percent confidence interval for the percent is (53.8, 56.0).

Alternately, we can use Table 5.1. The closest values in the table are 8 000 for the sample size and 45/50 for the sample percent, giving a standard error of 0.6. The 95 percent confidence interval is  $54,9 \pm 2(0,6) = (53,7, 56,1)$ , approximately the same as above.

## 7. Data collection errors and processing errors

The data collection mode in this survey was computer assisted web interviews (CAWI), using the interview programme Blaise developed in the Netherlands. Data entry control functions are built into the electronic questionnaire, which reduces the need for posterior data control. No errors of any importance were detected in the data control posterior to the data-collection period.

In sample surveys, there will be answers that are incorrect. The errors can occur in the collection phase and during processing.

The interviews in this survey were conducted online. The respondents completed a form on a computer or mobile device and received one or more questions at a time.

An advantage of using an online data collection method is that it allows you to pre-program filters, so questions are adapted to the respondent's situation and previous answers. It is also possible to automatically check response consistency between different questions. For some questions, limits are set for valid values, and an error message will appear on the screen if the respondent enters a value outside of these. For example, an error message will be shown if the respondent or interviewer enters a very high income value. A control question will then be given to confirm the respondent's income. This avoids registration of invalid values.

Pre-programmed filtering can also lead to fewer errors associated with incorrect flow of the survey questions. At the same time, programming errors are a risk associated with this type of survey method and in the worst case, can cause questions to become worthless. We have no evidence that there were any such errors in Eurostudent 8, 2022.

Data collection errors can also be caused by the respondent providing incorrect answers. This may be due to difficulties in remembering earlier events. It can also be caused by misunderstanding the questions. Furthermore, questions on events or things that are very complex, will likely result in erroneous answers. Respondents may also give incorrect answers to questions that are sensitive in nature. For example, questions about finances or health may be sensitive for some people and responses may be influenced by what the participant perceives as socially desirable. In the Eurostudent survey, for example, respondents may say that it is easier to be a student than they truly believe, because they perceive it as socially desirable to respond in this way.

Processing errors are discrepancies between the value that is recorded and the value that is used to create the statistics. Various checks are in place to find errors and correct them. No such processing errors have been found in this investigation.

When errors have been corrected as far as possible, experience shows that in most cases, the statistical results are relatively unaffected by both collection and processing errors. However, the effect of errors may be significant in some cases. This is especially true if the error is systematic, i.e. the same mistake is made relatively often. Random errors are likely to pull the estimates in both directions (higher and lower) and generally do not contribute to a bias in the estimates.

## References

Bjørnstad, J. F. (2000). En innføring i utvalgsundersøkelser (Notater 2000/50). From the publication [https://www.ssb.no/a/publikasjoner/pdf/notat\\_200050/notat\\_200050.pdf](https://www.ssb.no/a/publikasjoner/pdf/notat_200050/notat_200050.pdf)

## Appendix A: The population and the sample

		Population		Sample	
		N	PctN	N	PctN
<b>All</b>		<b>269 334</b>	<b>100</b>	<b>24 000</b>	<b>100</b>
Sex	Male	105 161	39	9 356	39
	Female	164 173	61	14 644	61
Age	00-21	52 463	19	4 706	20
	22-24	75 680	28	6 723	28
	25-29	59 309	22	5 269	22
	30-++	81 882	30	7 302	30
Type of educational instituition	University	168 732	63	14 962	62
	Vitensk. høgskole	34 644	13	3 086	13
	Høgskole, akkreditert	61 233	23	5 511	23
	Høgskole, ikke akkreditert	4 725	1,8	441	1,8

## Appendix B: Information Letters

Invitation letter, NORWEGIAN, "BOKMÅL":



**Statistisk sentralbyrå**  
Statistics Norway

Eurostudent <<intervjuObjektId>>

TIL <<navn>>

### **Statistisk sentralbyrå (SSB) trenger dine svar i den europeiske studentundersøkelsen, Eurostudent.**

Vi gjennomfører nå den norske delen av den europeiske studentundersøkelsen, Eurostudent. Undersøkelsen skal kartlegge studenters levkår under studietiden i Norge. Vi kontakter deg fordi du er registrert som student ved et lærested i Norge. Vi trenger dine svar, selv om du studerer på deltid.

#### **Klikk her for å svare på undersøkelsen:**

<<link:{"https://svar.ssb.no/eurostudent/ | https://svar.ssb.no/eurostudent/?KeyValue='+intervjuObjektId+', '+passordWeb}>>

Du blir automatisk logget inn når du klikker på lenken. Hvis du blir bedt om brukernavn og passord, skriv:

Bruker-id: <<intervjuObjektId>>

Passord: <<passordWeb>>

Øverst til høyre i skjema kan du velge om du vil svare på bokmål, nynorsk eller engelsk. Det tar ca. 20 minutter å svare på undersøkelsen. Alle som svarer, er med i trekningen av fem gavekort à 2 000 NOK og et gavekort à 5 000 NOK.

#### **Svarene dine er viktige**

Til undersøkelsen har vi trukket et tilfeldig utvalg på 24 000 studenter i høyere utdanning. Resultatene blir brukt til å sammenligne studenters studiesituasjon og levkår i mange europeiske land.

Det er frivillig å delta i undersøkelsen, men svarene dine bidrar til bedre statistikk og analyser om studenter i Norge. Du kan lese mer om undersøkelsen på [www.ssb.no/eurostudent-svar](http://www.ssb.no/eurostudent-svar)

#### **Opplysningene dine er sikre hos oss**

- Svarene bruker vi kun til å utarbeide offisiell statistikk, og enkelt svar vil aldri offentliggjøres.
- Vi henter nødvendige opplysninger fra offentlige registre. Dette gjelder opplysninger om deg fra Folkeregisteret og opplysninger om din utdanning og dine foreldres utdanning fra

Nasjonalt utdanningsdatabase (NUDB) og Database for statistikk om høyere utdanning (DBH).

- En anonym datafil vil gjøres tilgjengelig for forskning.
- Vi anonymiserer alle opplysningene innen 31. desember 2025. Før dette kan du når som helst kontakte oss for å trekke deg og be om at svarene dine blir slettet.

Kontakt oss på

E-post: svar@ssb.no

Telefon: 62 88 56 08

Svartjenesten er åpen kl. 09-21 mandag-torsdag, kl. 09-15 fredag.

Tusen takk for at du deltar!

Med vennlig hilsen

Geir Axelsen

administrerende direktør

Invitation letter, NORWEGIAN, «NYNORSK»:



Eurostudent <<intervjuObjektId>>

TIL<<navn>>

## **Statistisk sentralbyrå (SSB) treng svara dine i den europeiske studentundersøkelsen, Eurostudent.**

Vi gjennomfører no den norske delen av den europeiske studentundersøkinga, Eurostudent. Undersøkinga skal kartleggja levekåra til studentar under studietida i Noreg. Vi kontaktar deg fordi du er registrert som student ved ein lærestad i Noreg. Vi treng svara dine, sjølv om du studerer på deltid.

### **Klikk her for å svare på undersøkinga:**

<<link:{{'https://svar.ssb.no/eurostudent/' | https://svar.ssb.no/eurostudent/?KeyValue='+intervjuObjektId+'+'+passordWeb}}>>

Du blir automatisk logga inn når du klikkar på lenka. Dersom du blir bedd om brukarnamn og passord, skriv:

Bruker-id: <<intervjuObjektId>>

Passord: <<passordWeb>>

Øvst til høgre i skjema kan du velje om du vil svare på bokmål, nynorsk eller engelsk. Det tek ca. 20 minutt å svare på undersøkinga. Alle som svarar, er med i trekninga av fem gåvekort à 2 000 NOK og eit gåvekort à 5 000 NOK.

### **Svara dine er viktige**

Til undersøkinga har vi trekt eit tilfeldig utval på 24 000 studentar i høgare utdanning. Resultata blir brukt til å samanlikne studiesituasjonen og levekåra til studentar i mange europeiske land.

Det er frivillig å delta i undersøkinga, men svara dine fører til betre statistikk og analysar om studentar i Noreg. Du kan lese meir om undersøkinga på [www.ssb.no/eurostudent-svar](http://www.ssb.no/eurostudent-svar)

### **Opplysingane dine er sikre hos oss**

- Svara dine bruker vi berre til å utarbeide offisiell statistikk, og enkeltsvar vil aldri bli offentleggjort.
- Vi hentar nødvendige opplysingar om deg frå offentlege register. Dette gjeld opplysningar om deg frå Folkeregisteret, samt opplysningar om din utdanning og dine foreldre si utdanning frå Nasjonal utdanningsdatabase (NUDB) og Database for statistikk om høgre utdanning (DBH).
- Ei anonym datafil vil vi gjere tilgjengeleg for forskning.

- Vi anonymiserer alle opplysingane om deg innan 31. desember 2025. Før dette kan du når som helst kontakte oss for å trekkje deg og be om at svara dine blir sletta.

Kontakt oss på

e-post: svar@ssb.no

telefon: 62 88 56 08

Svartenesta er open kl. 09–21 måndag-torsdag, kl. 09-15 fredag.

Tusen takk for at du deltek!

Med venleg helsing

Geir Axelsen  
administrerende direktør



Invitation letter, English:



**Statistisk sentralbyrå**  
Statistics Norway

Eurostudent <<intervjuObjektId>>

TO<<navn>>

### **Statistics Norway needs your participation in the European student survey, Eurostudent.**

Statistics Norway (SSB) are now conducting the Norwegian part of the European student survey, Eurostudent. The survey aims to map students' living conditions. We need your answers, and we therefore ask for your participation in the survey.

Press the link below to complete the survey:

<<link:{"https://svar.ssb.no/eurostudent/ | https://svar.ssb.no/eurostudent/?KeyValue='+intervjuObjektId+', '+passordWeb}>>

The link will log you in automatically. Some can be asked to log in with username and password:

User-id: <<intervjuObjektId>>

Password: <<passordWeb>>

You can choose to take the English survey. It takes approximately 20 minutes to answer the questionnaire. Participants who complete the form, will be entered a draw to win one of five gift cards of NOK 2 000 each and one gift card of NOK 5 000.

### **Your answers are valuable**

For this survey, we have done a random sample of 24 000 students in higher education. The results are used to compare students' study situation and living conditions in many European countries.

Participating in the survey is voluntary. However, we need your answers to get high quality on the survey results. For more information about the survey, see <https://www.ssb.no/en/eurostudent-svar>

### **Your information is protected by the GDPR**

- Your answers will only be used to make official statistics, and we treat your information confidentially.
- We retrieve necessary information about you from public records. We obtain information about you from the National Registry, and educational information about you and your parents from The National Education Database (NUDB), and Database for Statistics on Higher Education (DBH).
- An anonymous data file will be made available for research.
- All data will be anonymised within December 31st, 2025.
- If you do not wish to participate in the survey, you may withdraw and require the information to be deleted before that date.

Contact us

e-mail: svar@ssb.no

phone: +47 62 88 56 08

Our support service is open from 9 am to 9 pm Mondays - Thursdays and from 9 am to 3pm Fridays.

We appreciate your help.

Best regards

Geir Axelsen

Director General

Refusal-e-mail, NORWEGIAN, "BOKMÅL":



**Statistisk sentralbyrå**  
Statistics Norway

eurostudent <<ioNr>>

Til <<navn>>

Hei!

Statistisk sentralbyrå (SSB) har tidligere kontaktet deg om den europeiske studentundersøkelsen, og vi trenger fortsatt informasjon fra deg for å lage god statistikk og å få oppdatert kunnskap om hvordan det er å være student i Norge i dag.

Alle som fullfører undersøkelsen, er med i trekningen av et gavekort på 5000 kroner og fem gavekort på 2000 kroner.

**Klikk her for å svare på undersøkelsen:**

<<link:{"https://svar.ssb.no/eurostudent/?KeyValue='"+intervjuObjektId+'','"+passordWeb}>>

Du blir automatisk logget inn når du klikker på lenken. Hvis du blir bedt om brukernavn og passord, skriv:

Bruker-ID: <<intervjuObjektId>>

Passord: <<passordWeb>>

Om du synes det er skummelt å trykke på lenken, kan du velge å skrive inn denne lenken:  
<https://svar.ssb.no/eurostudent/>

Deretter må du skrive inn Bruker-ID og passord.

**Svarene dine er viktige**

Du er en av 24000 studenter over 18 år som er trukket tilfeldig blant de registrerte studentene i Database for statistikk om høyere utdanning (DBH). Resultatene fra undersøkelsen vil bli brukt av blant annet myndigheter, politikere og studentorganisasjoner. Den europeiske studentundersøkelsen vil også gjøre det mulig å sammenligne hvordan det er å være student i Norge med hvordan det er å være student i andre land i Europa. For eksempel viste forrige undersøkelse at studenter i Norge jobber mer enn studenter i mange andre land.

Det er frivillig å delta, og svarene dine vil bidra til bedre statistikk om studenter i Norge.

Du kan lese mer om undersøkelsen <<link:{"her. | https://www.ssb.no/eurostudent-svar"}>>

**Opplysningene dine er sikre hos oss**

Vi bruker svarene dine kun til å utarbeide statistikk, og enkelt svar vil aldri bli offentliggjort.

Innen 31.12.2025 vil alle opplysningene om deg bli anonymisert. Før dette kan du når som helst kontakte oss for å trekke deg og be om at svarene dine blir slettet.

### **Har du spørsmål?**

Kontakt oss på

E-post:<<link:{{svar@ssb.no | mailto:svar@ssb.no?subject=eurostudent:'+navn+'+'+intervjuObjektId}}>>  
Telefon: 62 88 56 08

Svartjenesten er åpen kl. 09-21 mandag til torsdag og 09-15 fredag.

Tusen takk for at du deltar!

Med vennlig hilsen

Geir Axelsen  
administrerende direktør

Refusal e-mail, NORWEGIAN, «NYNORSK»:



Hei!

Statistisk sentralbyrå (SSB) har tidlegare kontakta deg om den europeiske studentundersøkelsen, og vi treng framleis informasjon frå deg for å lage god statistikk og å få oppdatert kunnskap om korleis det er å vere student i Noreg i dag.

Alle som fullfører undersøkinga, er med i trekninga av eit gåvekort på 5000 kroner og fem gåvekort på 2000 kroner.

### **Klikk her for å svare på undersøkinga:**

<<link:{"https://svar.ssb.no/eurostudent/?KeyValue="+intervjuObjektId+', '+passordWeb}>>

Du blir automatisk logga inn når du klikkar på lenka. Dersom du blir bedd om brukarnamn og passord, skriv:

Brukar-ID: <<intervjuObjektId>>

Passord: <<passordWeb>>

Om du synest det er skummelt å klikke på lenka, så kan du skrive ho inn i nettlesaren din:  
<https://svar.ssb.no/eurostudent/>

Etter det må du skrive inn Brukar-ID og Passord.

### **Svara dine er viktige**

Du er ein av 24000 studentar over 18 år som er trekte tilfeldig blant dei registrerte studentane i Database for statistikk om høgare utdanning (DBH). Resultata frå undersøkinga vil bli brukte av blant anna styresmakter, politikarar og studentorganisasjonar. Den europeiske studentundersøkinga vil også gjere det mogleg å samanlikne korleis det er å vere student Noreg med korleis det er å vere student i andre land i Europa. For eksempel såg vi i siste undersøking at studentar i Noreg jobbar meir enn studentar i mange andre land.

Det er frivillig å delta, og svara dine vil bidra til betre statistikk om studentar i Noreg.

Du kan lese meir om undersøkinga <<link:{"her. | https://www.ssb.no/eurostudent-svar"}>>

### **Opplysingane dine er sikre hos oss**

Vi brukar svara dine berre til å utarbeide statistikk, og enkelt svar vil aldri bli offentleggjort.

Innan 31.12.2025 vil alle opplysingane om deg bli anonymisert. Før dette kan du når som helst kontakte oss for å trekkje deg og be om at svara dine blir sletta.

### **Har du spørsmål?**

Kontakt oss på

E-post:<<link:{{'svar@ssb.no | mailto:svar@ssb.no?subject=eurostudent:'+navn+', '+intervjuObjektId}}>>

Telefon: 62 88 56 08

Svartenesta er open kl. 09-21 mandag til torsdag og 09-15 fredag.

Tusen takk for at du deltek!

Med venleg helsing

Geir Axelsen  
administrerende direktør

Refusal e-mail, ENGLISH:



**Statistisk sentralbyrå**  
Statistics Norway

Dear Student,

You have been selected to take part in the European Student Survey that is now being conducted by Statistics Norway (SSB). This survey will update the knowledge of the actual living conditions among students in Norway. We still need you to complete this survey.

Everyone who completes the survey participates in the draw for one gift card with a value of NOK 5,000 and five gift cards with a value of NOK 2,000.

**Please click on the link to participate in the websurvey:**

<<link:{"https://svar.ssb.no/eurostudent/?KeyValue='"+intervjuObjektId+'','"+passordWeb}>>

The link will log you in automatically. Some can be asked to log in with username and password:

Username: <<intervjuObjektId>>

Password: <<passordWeb>>

**Your answers are important**

You are one of 24000 registered students above the age of 18 that has been randomly selected to participate in this survey.

You can read more about the survey <<link:{"here.|https://www.ssb.no/eurostudent-svar}>>

**We will protect your privacy**

All Statistics Norway employees are subject to the duty of confidentiality, and we will never disclose details of individual responses. Participation is voluntary, and you can withdraw from the survey at any time and ask to have your details deleted. Within 31.12.2025 all characteristics that can identify individuals will be removed from the data material.

**Contact us at**

E-mail: <<link:{"svar@ssb.no |mailto:svar@ssb.no?subject=eurostudent:'"+navn+'','"+intervjuObjektId}>>

Telephone: 62 88 56 08

The Support team is open 09 am to 21 pm Monday to Thursday and 09 am to 15 pm on Friday.

We appreciate your help.

Best regards

Geir Axelsen  
Director General

## Appendix C: SMS

### Main invitation:

Til <<navn>>. Statistisk sentralbyrå (SSB) trenger dine svar i den europeiske studentundersøkelsen, Eurostudent. En invitasjon med mer informasjon er sendt til din e-post. Trykk på lenken for å svare: <<link:{'https://svar.ssb.no/eurostudent/?KeyValue='+intervjuObjektId+','+passordWeb}>>. Mvh SSB

### Reminder:

Hei! SSB trenger fortsatt dine svar i den europeiske studentundersøkelsen. Alle som fullfører er med i trekningen av 1 gavekort på kr. 5000 og 5 gavekort på kr. 2000. Svar her: <<link:{'https://svar.ssb.no/eurostudent/?KeyValue='+intervjuObjektId+','+passordWeb}>> Mvh. SSB

### Started, asking the student to complete:

Hei! Vi setter stor pris på at du har begynt å svare på den europeiske studentundersøkelsen. Alle som fullfører er med i trekningen av 1 gavekort på 5000 kroner og 5 gavekort på 2000 kroner. Du kan fullføre skjemaet via denne lenken: <<link:{'https://svar.ssb.no/eurostudent/?KeyValue='+intervjuObjektId+','+passordWeb}>>. Mvh SSB



# Appendix D: The questionnaire Eurostudent 8, 2022

## Questions in Norwegian, "bokmål"

### 1 Nåværende studiesituasjon

Spm1.1	Variabel	Koding	1.1 Er du student i Norge dette semesteret (våren 2022)?
	V1_1		1 Ja, fast ved en høyskole eller et universitet i Norge 2 Ja, midlertidig 1-2 semestre, f.eks. med Erasmus 3 Nei, jeg studerer utenfor Norge, f.eks. med Erasmus 4 Nei, jeg tar for tiden en pause fra studiene mine (offisielt eller uoffisielt) 5 Nei, jeg har avbrutt studiene mine 6 Nei, jeg har allerede fullført studiene mine og studerer ikke lenger

**FILTER: Hvis V1.1=1 => spm1.2, ellers => SLUTT (respondent er ikke del av målgruppen for undersøkelsen)**

Spm1.2	Variabel	Koding	1.2 Er ditt nåværende studieprogram nettbasert, enten med eller uten samlinger?
	V1_2 og v1_2x - se eget ark spm 1.2		Et nettbasert studieprogram uten samlinger er her forstått som studier der undervisningen ikke foregår ansikt til ansikt (utenom over video). "Nettbasert" viser til hvordan programmet formelt er organisert, og ikke til hvordan du faktisk gjennomfører det eller midlertidige tiltak (for eksempel koronatiltak).  Dersom du tar flere enn ett studieprogram, ditt studieprogram er en kombinasjon av flere programmer, eller ditt studieprogram er knyttet til mer enn én institusjon: Velg studieprogrammet og utdanningsinstitusjonen som er viktigst for ditt studieprogram akkurat nå.  Ja, studieprogrammet er definert som nettbasert <u>med</u> fysiske samlinger på campus 10 Ja, studieprogrammet er definert som nettbasert <u>uten</u> fysiske samlinger på campus 20 Nei 30

Spm 1.3	Variabel	Koding	1.3a Er du bosatt i Norge?
	v1_3a		1 Ja 2 Nei

**FILTER: Hvis V1.3a=2 => spm1.3b, ellers => v1.5**

v1_3b	Drop-down liste	1.3b I hvilket land er du bosatt?
		Velg land

**FILTER: Hvis 1.2=1 (dvs. v1\_2x=20) og spm1.3a=2 => SLUTT (respondent er ikke del av målgruppen for undersøkelsen)**

v1_5_2	Se kommentar Drop-down liste	Ved hvilken høyskole eller hvilket universitet studerer du? Tenk på ditt nåværende studieprogram.
		Velg studiested

Spm1.6	Variabel	Koding	1.6 Hva slags studieprogram følger du dette semesteret (våren 2022)?
			Årsstudium Bachelorprogram
	V1_6 og V1_6x	Se ark 1.6	Masterprogram (2 år) 5-årig integrert masterprogram Profesjonsstudium (5-6 år) Ph.D / doktorgrad Annet, inkludert enkeltemne(r)

**FILTER: Hvis V1.6^=7 => spm1.6, hvis V1.6=7 => SLUTT (respondent er PHD-student og ikke del av målgruppen)**

Spm1.7	Variabel	Koding	1.7 Hva er ditt nåværende hovedstudieprogram?
	V1_7	02	Lærerutdanning
		01	Pedagogikk
		18	Sosialfag
		17	Farmasi
		15	Medisin, Odontologi
		16	Helsefag
		05	Språk
		03	Kunsthøgskole
		04	Andre humanistiske fag
		07	Psykologi
		08	Bedriftsøkonomi og administrasjon
		06	Samfunnsfag, journalistikk og informasjon
		09	Juridiske fag
		11	Informasjons- og kommunikasjonsteknologi (IKT)
		12	Tekniske fag, ingeniørfag, bygg- og anleggsgfag
		13	Arkitektur og byplanlegging
		10	Naturvitenskap, matematikk og statistikk
		14	Landbruk, fiskeri, skogbruk og veterinærfag
		19	Transportfag, sikkerhetsfag og personlig tjenesteyting
		20 - fritekst	Annet, spesifiser: _____

Spm1.8	Variabel	Koding	1.8 Studerer du på fulltid eller deltid dette semesteret? Tenk på ditt nåværende studieprogram.
	V1_8	1	Fulltid (30 studiepoeng eller mer per semester)
		2	Deltid (1-29 studiepoeng per semester)

**FILTER: Hvis V1.5=4 (master)=> spm1.9, ellers => spm2.1**

Spm1.9	Variabel	Koding	1.9 Har du fullført graden som din mastergrad bygger på i Norge eller i utlandet?
	V1_9_1	1 hvis avkrysset, ellers 0	Norge
	V1_9_2	Landkode	I utlandet
	V1_9_3	1 hvis avkrysset, ellers 0	Jeg har ikke fullført noen tidligere grad

**FILTER: Hvis v1\_9\_3=1 => gå til spm 2.1**

**FILTER: Hvis V1.9.2=2 => spm1.9b, ellers => spm1.10**

	Koding	1.9b I hvilket land fullførte du graden som din mastergrad bygger på?
Drop-down liste		Velg land

**FILTER: Hvis (V1.9.1=1 eller V1.9.2.2 er fylt inn) => spm1.10, ellers => spm2.1**

Spm1.10	Variabel	Koding	<b>1.10 Hvor lang tid etter fullført bachelorgrad, eller tilsvarende, begynte du på ditt nåværende masterprogram?</b>
	V1_10		1 Under ett år senere 2 Mellom ett og to år senere 3 Mer enn to år senere

## 2 Studiebakgrunn

Spm2.1	Variabel	Koding	<p><b>2.1 Har du vitnemål fra videregående utdanning i Norge, eller tilsvarende fra utlandet, som gir studiekompetanse?</b></p> <p>1 Ja, vitnemål fra Norge</p> <p>2 Ja, vitnemål fra utlandet</p> <p>3 Nei, jeg har ikke vitnemål fra Norge, eller tilsvarende fra utlandet</p>
	V2_1		
<b>FILTER: Hvis V2.1=1 eller 2 =&gt; spm2.2, ellers =&gt; spm2.3</b>			
Spm2.2	Variabel	Koding	<p><b>2.2 Når fikk du vitnemålet ditt fra videregående utdanning?</b></p> <p>Da jeg avsluttet min videregående utdanning (innen 6 måneder)</p> <p>1</p> <p>På et senere tidspunkt (gjennom videregående opplæring for voksne, påbygging, etc.)</p> <p>2</p>
	V2_2		
<b>FILTER: Gå til 2.4</b>			
<b>FILTER: Spm 2.3 går kun til de som svarte v2_1=3.</b>			
Spm2.3	Variabel	Koding	<p><b>2.3 Hvor gikk du sist på videregående skole?</b></p> <p>1 I Norge</p> <p>2 Utenfor Norge</p>
	V2_3		
Spm2.4	Variabel	Koding	<p><b>2.4 Hadde du betalt jobb før du begynte på en høyskole eller et universitet for første gang?</b></p> <p>Vennligst inkluder betalte lærlinge- og praksisplasser. Vennligst utelat obligatorisk militærtjeneste eller lignende.</p> <p>Ja, jeg jobbet sammenhengende minst ett år og <u>minst</u> 20 timer i uka</p> <p>1</p> <p>Ja, jeg jobbet sammenhengende minst ett år, men <u>mindre enn</u> 20 timer i uka</p> <p>2</p> <p>Ja, men jeg jobbet i en periode på under ett år</p> <p>3</p> <p>Nei, jeg hadde ingen jobb før jeg begynte på høyskole/universitet for første gang</p> <p>4</p>
	V2_4		
Spm2.5	Variabel	Koding	<p><b>2.5 Hvor lang tid gikk det fra du avsluttet din videregående utdanning til du begynte å studere ved en høyskole eller et universitet for første gang?</b></p> <p>Med "avsluttet din videregående utdanning" menes tidspunktet da du sluttet å delta i videregående utdanning for første gang, uavhengig av om du da hadde oppnådd studiekompetanse eller ikke. Tidspunktet for når du først begynte på en høyskole eller et universitet for første gang er uavhengig av om det var ved en institusjon i Norge eller i utlandet.</p> <p>1 Opptil to år</p> <p>2 Mer enn to år</p>
	V2_5		
Spm2.6	Variabel	Koding	<p><b>2.6 Når begynte du å studere ved en høyskole eller et universitet for første gang?</b></p> <p>Måned_____</p> <p>År_____</p>
	V2_6month	MM	
	V2_6year	YYYY	

Spm2.7            Variabel            Koding            **2.7 Når startet du på ditt nåværende studieprogram?**  
 Samme dato som da jeg startet ved en høyskole eller et universitet for første gang  
 Annen dato

**FILTER:Hvis  
2.7="other"**

V2\_7month  
V2\_7year

MM  
YYYY

Måned \_\_\_\_\_  
År \_\_\_\_\_

Spm2.8            Variabel            Koding            **Har du noen gang tatt en pause i ditt nåværende studieprogram?**

Ta med:

- Semestre der du ikke var registrert som student
- Semestre der du var registrert, men ikke deltok i forelesninger og eksamen

v2\_8\_1

0 Nei

1 Ja, for \_\_\_\_\_ semestre totalt

v2\_8\_2

antall semestre, hentes fra v2\_8\_1

Spm tm1.1            Variabel            Koding            **Alt i alt, hvor glad vil du si du er?**

tm1\_1

1 1 Veldig glad

2 2 Glad

3 3 Verken glad eller trist

4 4 Trist

5 5 Veldig trist

### 3 Studiesituasjon

Variabel

*I den neste delen av skjemaet vil du få spørsmål om din studiesituasjon dette semesteret. Vennligst ekskluder ferie og perioder uten forelesninger.*

spm 3.1

Variabel

**3.1 I hvilken grad er du enig i følgende utsagn om ditt nåværende studieprogram?**

*Faglige ansatte inkluderer forelesere, seminarholdere osv.*

**De faglige ansatte gir meg vanligvis nyttige tilbakemeldinger på mitt arbeid.**

1. Svært enig
2. Enig
3. Verken enig eller uenig
4. Uenig
5. Sterkt uenig

v3\_1\_1

**De faglige ansatte motiverer meg til å yte mitt beste.**

1. Svært enig
2. Enig
3. Verken enig eller uenig
4. Uenig
5. Sterkt uenig

v3\_1\_2

**De faglige ansatte er veldig flinke til å forklare ting.**

1. Svært enig
2. Enig
3. Verken enig eller uenig
4. Uenig
5. Sterkt uenig

v3\_1\_3

**Jeg kjenner mange medstudenter som jeg kan diskutere fagrelaterte spørsmål med.**

1. Svært enig
2. Enig
3. Verken enig eller uenig
4. Uenig
5. Sterkt uenig

v3\_1\_4

**Jeg vil anbefale det nåværende studieprogrammet mitt til andre.**

1. Svært enig
2. Enig
3. Verken enig eller uenig
4. Uenig
5. Sterkt uenig

v3\_1\_5

**Jeg har ofte følelsen av at jeg ikke passer inn i høyere utdanning.**

1. Svært enig
2. Enig
3. Verken enig eller uenig
4. Uenig
5. Sterkt uenig

v3\_1\_6

**Jeg har alltid sett for meg at jeg kom til å ta høyere utdanning en dag.**

1. Svært enig
2. Enig

v3\_1\_7

		3. Verken enig eller uenig 4. Uenig 5. Sterkt uenig
		<b>Jeg vurderer å avbryte studiene mine.</b> 1. Svært enig 2. Enig 3. Verken enig eller uenig 4. Uenig 5. Sterkt uenig
	v3_1_8	
Spm tm1_2	Variabel tm1_2_1	<b>Kjenner du til noen studieveiledningstilbud for studenter, for eksempel om bytte av studieprogram eller eksamensregler?</b> 2 Ja, jeg har allerede brukt det 1 Ja, men jeg har ikke brukt det (ennå) 3 Nei, jeg har aldri hørt om det
	tm1_2_2	<b>Kjenner du til noen psykologtjenester for studenter, for eksempel hjelp med eksamensnerver?</b> 2 Ja, jeg har allerede brukt det 1 Ja, men jeg har ikke brukt det (ennå) 3 Nei, jeg har aldri hørt om det
	tm1_2_3	<b>Kjenner du til noen rådgivningstjenester om økonomi for studenter?</b> 2 Ja, jeg har allerede brukt det 1 Ja, men jeg har ikke brukt det (ennå) 3 Nei, jeg har aldri hørt om det
	tm1_2_4	<b>Kjenner du til noen rådgivningstjenester om bolig for studenter?</b> 2 Ja, jeg har allerede brukt det 1 Ja, men jeg har ikke brukt det (ennå) 3 Nei, jeg har aldri hørt om det
<b>FILTER: Hvis tm1_2_1=1</b>		
Spm tm1_3	Variabel tm1_3_1	<b>Hvor nyttig var studieveiledningen for deg?</b> 1 Veldig nyttig 2 Nyttig 3 Verken nyttig eller ikke nyttig 4 Mindre nyttig 5 Ikke nyttig i det hele tatt
<b>FILTER: Hvis tm1_2_2=1</b>		
	tm1_3_2	<b>Hvor nyttig var psykologtjenesten for deg?</b> 1 Veldig nyttig 2 Nyttig 3 Verken nyttig eller ikke nyttig 4 Mindre nyttig 5 Ikke nyttig i det hele tatt
<b>FILTER: Hvis tm1_2_3=1</b>		
	tm1_3_3	<b>Hvor nyttig var rådgivningen om økonomi for deg?</b> 1 Veldig nyttig 2 Nyttig 3 Verken nyttig eller ikke nyttig 4 Mindre nyttig 5 Ikke nyttig i det hele tatt
<b>FILTER: Hvis tm1_2_4=1</b>		
	tm1_3_4	<b>Hvor nyttig var rådgivningen om bolig for deg?</b> 1 Veldig nyttig 2 Nyttig 3 Verken nyttig eller ikke nyttig

- 4 Mindre nyttig  
5 Ikke nyttig i det hele tatt

**3.2.1 I en typisk uke dette semesteret, hvor mange timer bruker du på å følge undervisning, f.eks. forelesninger, seminarer, veiledning?** Dersom du ikke bruker tid på en aktivitet, skriv inn 0.

Spm3.2

Variabel

Hvis du har forelesninger eller annen undervisning som ikke finner sted hver uke, regn ut gjennomsnittstid per uke. Vennligst referer til én time som 60 minutter.

V3_2_1mo	Mandag
V3_2_1tu	Tirsdag
V3_2_1we	Onsdag
V3_2_1th	Torsdag
V3_2_1fr	Fredag
V3_2_1sa	Lørdag
V3_2_1su	Søndag

**3.2.2 I en typisk uke dette semesteret, hvor mange timer bruker du på egenstudier, f.eks. forberedelser, lesing, oppgaveskriving, kollokviearbeid?**

Dersom du ikke bruker tid på en aktivitet, vennligst skriv inn 0. Vennligst referer til én time som 60 minutter.

V3_2_2mo	Mandag <i>(ikke klikkbar i programmert skjema)</i>
V3_2_2tu	Tirsdag
V3_2_2we	Onsdag
V3_2_2th	Torsdag
V3_2_2fr	Fredag
V3_2_2sa	Lørdag
V3_2_2su	Søndag

Spm3.3

Variabel

**3.3 Ønsker du å bruke mer eller mindre tid på følgende aktiviteter dette semesteret?**

Dersom du ikke har inntektsgivende arbeid, vennligst kryss av for om du vil bruke like mye tid, eller mer tid, på inntektsgivende arbeid

#### Følge undervisning

V3_3_1	Mindre tid
	Samme tid
	Mer tid

#### Egenstudier

V3_3_2	Mindre tid
	Samme tid
	Mer tid

#### Inntektsgivende arbeid

V3_3_3	Mindre tid
	Samme tid
	Mer tid

spm3.4

Variabel

**3.4 Hvordan vil du rangere prestasjonen din så langt i ditt nåværende studieprogram, sammenlignet med de andre studentene? Alt i alt er prestasjonen min...**



		<p>For å gjøre en vurdering av prestasjonen din, tenk her på karakterene dine, oppnådde studiepoeng og gjennomføring/progresjon.</p> <p>Mye bedre Litt bedre Like god som de andre Noe dårligere Mye dårligere</p>
spm3.5	Variabel	<p><b>3.5.1 Hvordan vurderer du dine muligheter til å få en relevant jobb i Norge etter å ha avsluttet det nåværende studieprogrammet ditt?</b></p> <p>Svært gode Gode Verken gode eller dårlige Dårlige Svært dårlige Vet ikke</p>
	v3_4	
	v3_5_1	
		<p><b>3.5.2 Hvordan vurderer du dine muligheter til å få en relevant jobb utenfor Norge etter å ha avsluttet det nåværende studieprogrammet ditt?</b></p> <p>Svært gode Gode Verken gode eller dårlige Dårlige Svært dårlige Vet ikke</p>
	v3_5_2	
spm tm3_1	Variabel	<p><b>Omtrent hvor stor del av undervisningen og studiene dine foregår i dag på nett?</b></p> <p>1 All undervisningen 2 Mesteparten 3 Omtrent halvparten 4 Under halvparten 5 Ikke noe av undervisningen</p>
	tm3_1_1	
		<p><b>Hvis du fikk bestemme, omtrent hvor mye av undervisningen og studiene dine synes du burde foregå på nett?</b></p> <p>1 All undervisningen 2 Mesteparten 3 Omtrent halvparten 4 Under halvparten 5 Ikke noe av undervisningen</p>
	tm3_1_2	
spm tm3_2	Variabel	<p><b>Har du tilgang til PC/nettbrett hjemme når du trenger det til studiene dine?</b></p> <p>Alltid Ofte Av og til Sjelden Aldri Ikke relevant for studiene mine</p>
	tm3_2_1	
		<p><b>Har du tilgang til pult hjemme når du trenger det til studiene?</b></p> <p>Alltid Ofte</p>
	tm3_2_2	

		Av og til Sjelden Aldri Ikke relevant for studiene mine
		<b>Er internettforbindelsen din hjemme god nok når du trenger den i forbindelse med studiene?</b> Alltid Ofte Av og til Sjelden Aldri Ikke relevant for studiene mine
	tm3_2_3	
		<b>Har du tilgang til et rolig sted å studere hjemme når du trenger det?</b> Alltid Ofte Av og til Sjelden Aldri Ikke relevant for studiene mine
	tm3_2_4	
		<b>Strømmes forelesninger direkte på studiet ditt dette semesteret?</b> Ta med hybridforelesninger Ja Nei
	tm3_3_1_h	
spm tm3_3	Variabel	<b>Hvor fornøyd eller misfornøyd er du med de strømmede forelesningene?</b> Svært fornøyd Fornøyd
<b>FILTER: Hvis tm3_3_1h=1</b>	tm3_3_1	Verken fornøyd eller misfornøyd Misfornøyd Svært misfornøyd Vet ikke
<b>FILTER: Hvis tm3_3_1h=0</b>		<b>Hvor fornøyd eller misfornøyd er du med at forelesningene ikke strømmes?</b> Svært fornøyd Fornøyd
	tm3_3_1	Verken fornøyd eller misfornøyd Misfornøyd Svært misfornøyd Vet ikke
		<b>Tilbyr studiet ditt innspilte forelesninger eller kurs dette semesteret?</b> Ja Nei
	tm3_3_2_h	
<b>FILTER: Hvis tm3_3_2h=1</b>		<b>Hvor fornøyd eller misfornøyd er du med de innspilte kursene eller forelesningene?</b> Svært fornøyd Fornøyd
	tm3_3_2	Verken fornøyd eller misfornøyd Misfornøyd Svært misfornøyd

Vet ikke

**FILTER: Hvis tm3\_3\_2h=0**

tm3\_3\_2

**Hvor fornøyd er du med at forelesningene ikke spilles inn?**

Svært fornøyd  
 Fornøyd  
 Verken fornøyd eller misfornøyd  
 Misfornøyd  
 Svært misfornøyd  
 Vet ikke

tm3\_3\_3\_h

**Tilbyr studiet ditt eksamen digitalt dette semesteret?**

Ja  
 Nei

**FILTER: Hvis tm3\_3\_3h=1**

tm3\_3\_3

**Hvor fornøyd eller misfornøyd er du med at eksamen er tilgjengelig digitalt?**

Svært fornøyd  
 Fornøyd  
 Verken fornøyd eller misfornøyd  
 Misfornøyd  
 Svært misfornøyd  
 Vet ikke

**FILTER: Hvis tm3\_3\_3h=0**

tm3\_3\_3

**Hvor fornøyd eller misfornøyd er du med at eksamen ikke er tilgjengelig digitalt?**

Svært fornøyd  
 Fornøyd  
 Verken fornøyd eller misfornøyd  
 Misfornøyd  
 Svært misfornøyd  
 Vet ikke

tm3\_3\_4\_h

**Er pensum og andre obligatoriske læringsmidler til studiet digitalt tilgjengelig?**

Ja  
 Nei

**FILTER: Hvis tm3\_3\_4h=1**

tm3\_3\_4

**Hvor fornøyd eller misfornøyd er du med den digitale tilgjengeligheten til pensum og andre obligatoriske læringsmidler?**

Svært fornøyd  
 Fornøyd  
 Verken fornøyd eller misfornøyd  
 Misfornøyd  
 Svært misfornøyd  
 Vet ikke

**FILTER: Hvis tm3\_3\_4h=0**

tm3\_3\_4

**Hvor fornøyd eller misfornøyd er du med at pensum og andre obligatoriske læringsmidler ikke er tilgjengelige digitalt?**

Svært fornøyd  
 Fornøyd  
 Verken fornøyd eller misfornøyd  
 Misfornøyd  
 Svært misfornøyd  
 Vet ikke

	tm3_3_5_h	<b>Er søknads- og registreringsskjemaer digitalt tilgjengelige på studiet ditt?</b> Ja Nei
	<b>FILTER: Hvis tm3_3_5h=1</b>	<b>Hvor fornøyd eller misfornøyd er du med de digitalt tilgjengelige søknads- og registreringsskjemaene?</b> Svært fornøyd Fornøyd Verken fornøyd eller misfornøyd Misfornøyd Svært misfornøyd Vet ikke
	tm3_3_5	
	<b>FILTER: Hvis tm3_3_5h=0</b>	<b>Hvor fornøyd eller misfornøyd er du med at søknads- og registreringsskjemaene ikke er digitalt tilgjengelige?</b> Svært fornøyd Fornøyd Verken fornøyd eller misfornøyd Misfornøyd Svært misfornøyd Vet ikke
	tm3_3_5	
	tm3_3_6_h	<b>Er rådgivningstjenester digitalt tilgjengelige på studiet ditt?</b> Ja Nei
	<b>FILTER: Hvis tm3_3_6h=1</b>	<b>Hvor fornøyd eller misfornøyd er du med de digitalt tilgjengelige rådgivningstjenestene?</b> Svært fornøyd Fornøyd Verken fornøyd eller misfornøyd Misfornøyd Svært misfornøyd Vet ikke
	tm3_3_6	
	<b>FILTER: Hvis tm3_3_6h=0</b>	<b>Hvor fornøyd eller misfornøyd er du med at rådgivningstjenestene ikke er digitalt tilgjengelige?</b> Svært fornøyd Fornøyd Verken fornøyd eller misfornøyd Misfornøyd Svært misfornøyd Vet ikke
	tm3_3_6	
spm tm3_4	Variabel	<b>Hvor tilstrekkelige er dine digitale ferdigheter sammenlignet med det som i dag kreves av deg i studiene dine?</b> Helt tilstrekkelige <b>Tilstrekkelige</b> Verken tilstrekkelige eller utilstrekkelige Utilstrekkelige Helt utilstrekkelige Digitale ferdigheter er ikke viktig i mine studier Vet ikke
	tm3_4	

## 5 Studieopphold i utlandet

### FILTER: Hvis som 4.18.2=1

Spm5.1	Variabel	Koding
	V5_1	

#### 5.1 Gjennom hvilket program eller hvilken avtale ble ditt praksisopphold i utlandet organisert?

- 1 Erasmus(+)
- 2 Annet EU-program
- 3 Annet program, for eksempel Nordplus, eller lignende
- 4 Uten noe program, for eksempel uavhengig organisering eller organisert av utdanningsinstitusjonen

### FILTER: Hvis som 4.18.2=1

Spm5.2	Variabel	Koding
	V5_2	

#### 5.2 Var ditt siste praksisopphold utenfor Norge ...

- 1 Obligatorisk del av pensum
- 2 Frivillig/ikke en del av pensum

### FILTER: Hvis som 4.18.2=1

Spm5.3	Variabel	Koding
	V5_3	

#### 5.3 Var ditt siste praksisopphold utenfor Norge betalt eller ikke betalt?

- 1 Betalt
- 2 Ikke betalt

### FILTER: Hvis som 4.18.2=1

Spm5.4	Variabel	Koding
		1
		2

#### 5.4 Hvilket studieprogram i Norge fulgte du da du hadde et praksisopphold i utlandet? Flere svar mulig.

Det nåværende studieprogrammet mitt  
Annet/tidligere studieprogram

#### Hvilken type studieprogram var dette? Flere svar mulig.

Årsstudium  
Bachelorprogram  
Masterprogram (2 år)  
5-årig integrert Masterprogram  
5-6 årig profesjonsstudium  
Ph.D / doktorgrad  
Annet, inkludert enkeltemne(r)  
Jeg fulgte ikke et studieprogram

### HVIS 5.4=2

5.4y

v5\_4 og v5\_4x se eget ark for koding

### FILTER: Hvis som 4.18.2=1

Spm5.5	Variabel	Koding
	V5_5	

#### 5.5 Ga ditt praksisopphold i utlandet deg studiepoeng?

- 1 Ja
- 0 Nei
- 2 Vet ikke (ennå)

spm5.6	Variabel	Koding
	v5_6	1
		0

#### 5.6 Siden første gang du ble student i Norge, har du noen gang vært i utlandet i forbindelse med noen studierelaterte aktiviteter, for eksempel semester utenfor Norge/utveksling?

Ja  
Nei

### FILTER: Hvis V5.6=1 => spm5.7, ellers => spm5.10

*Følgende spørsmål fokuserer på ditt studieopphold i utlandet. Dersom du har gjennomført flere studieopphold i utlandet, svar for det nyligste oppholdet.*

spm5.7	Variabel	Koding
	v5_7	

#### 5.7 Gjennom hvilket utvekslingsprogram eller hvilken utvekslingsavtale ble studieoppholdet i utlandet organisert?

- 1 Erasmus(+)



	4	I liten grad
	5	I svært liten grad
		<b>Manglende informasjon fra mitt studiested</b>
	1	I svært stor grad
	2	I stor grad
v5_11_2	3	I verken stor eller liten grad
	4	I liten grad
	5	I svært liten grad
		<b>Å være borte fra samboer/ektefelle, barn</b>
	1	I svært stor grad
	2	I stor grad
v5_11_3	3	I verken stor eller liten grad
	4	I liten grad
	5	I svært liten grad
		<b>Å være borte fra min sosiale krets</b>
	1	I svært stor grad
	2	I stor grad
v5_11_4	3	I verken stor eller liten grad
	4	I liten grad
	5	I svært liten grad
		<b>Økt økonomisk belastning</b>
	1	I svært stor grad
	2	I stor grad
v5_11_5	3	I verken stor eller liten grad
	4	I liten grad
	5	I svært liten grad
		<b>Tap av mulighet til å ha betalt arbeid</b>
	1	I svært stor grad
	2	I stor grad
v5_11_6	3	I verken stor eller liten grad
	4	I liten grad
	5	I svært liten grad
		<b>Manglende motivasjon</b>
	1	I svært stor grad
	2	I stor grad
v5_11_7	3	I verken stor eller liten grad
	4	I liten grad
	5	I svært liten grad
		<b>Liten nytte av studiene i min norske utdanning</b>

	1	I svært stor grad
	2	I stor grad
v5_11_11	3	I verken stor eller liten grad
	4	I liten grad
	5	I svært liten grad
		<b>Det passer ikke inn i mitt studieprogram i Norge</b>
	1	I svært stor grad
	2	I stor grad
v5_11_9	3	I verken stor eller liten grad
	4	I liten grad
	5	I svært liten grad
		<b>Det er vanskelig å få godkjent utdanning fra utlandet i Norge</b>
	1	I svært stor grad
	2	I stor grad
v5_11_10	3	I verken stor eller liten grad
	4	I liten grad
	5	I svært liten grad
		<b>Det er problematisk å få visum/oppholdstillatelse i landet jeg ønsker å studere i</b>
	1	I svært stor grad
	2	I stor grad
v5_11_11	3	I verken stor eller liten grad
	4	I liten grad
	5	I svært liten grad
		<b>Begrenset tilgang til utvekslingsprogrammer, for eksempel karakterer?</b>
	1	I svært stor grad
	2	I stor grad
v5_11_12	3	I verken stor eller liten grad
	4	I liten grad
	5	I svært liten grad
		<b>Helserelaterte årsaker</b>
	1	I svært stor grad
	2	I stor grad
v5_11_13	3	I verken stor eller liten grad
	4	I liten grad
	5	I svært liten grad
		<b>Midlertidige globale eller lokale reiserestriksjoner</b>
	1	I svært stor grad
v5_11_14	2	I stor grad
	3	I verken stor eller liten grad



4 I liten grad  
5 I svært liten grad

spm5.12	Variabel	Koding	<b>5.12 Siden første gang du ble student i Norge, har du deltatt i noen av de følgende midlertidige studierelaterte aktivitetene i utlandet? Flere svar mulig.</b>
	v5_12_1	1 hvis avkrysset, ellers 0	Ja, for forskning/feltarbeid
	v5_12_2	2 hvis avkrysset, ellers 0	Ja, for sommerskole eller vinterskole.
	v5_12_3	3 hvis avkrysset, ellers 0	Ja, for språkkurs. Punktum
	v5_12_4	4 hvis avkrysset, ellers 0	Ja, for andre studierelaterte aktiviteter.
	v5_12_5	5 hvis avkrysset, ellers 0	Nei, ingen studierelaterte aktiviteter i utlandet.

## 6 Personopplysninger

Spm6.4	Variabel	Koding	<b>6.4.1 I hvilket land er du født?</b> <a href="#">Referer til nåværende landegrenser.</a>
	V6_4self	Drop down liste, inkludert vet ikke	Velg land
	V6_4mother	Drop down liste, inkludert vet ikke	<b>6.4.2 I hvilket land er din mor eller første foresatte født?</b> <a href="#">Referer til nåværende landegrenser.</a> Mor/første foresatte
Spm6.5	Variabel	Koding	<b>6.4.3 I hvilket land er din far eller andre foresatte født?</b> <a href="#">Referer til nåværende landegrenser.</a>
	V6_4father	Drop down liste, inkludert vet ikke	Far/andre foresatte
	V6_5self		<b>6.5.1 Har du norsk statsborgerskap?</b> 1 Ja 0 Nei 2 Vet ikke
	V6_5mother		<b>6.5.2 Har din mor/første foresatte norsk statsborgerskap?</b> 1 Ja 0 Nei 2 Vet ikke
	V6_5father		<b>6.5.2 Har din far/andre foresatte norsk statsborgerskap?</b> 1 Ja 0 Nei 2 Vet ikke

**FILTER: Only students who have not been born in #country according to v6\_4**

Spm6.6	Variabel	Koding	<b>Søkte du asyl/beskyttelse som flyktning, da du reiste inn i Norge?</b>
	v6_6		1 Ja 2 Nei 3 Ønsker ikke å svare
			<i>I denne delen vil du bli spurt om din familiebakgrunn. Følgende spørsmål gjelder din mora og far, eller de/den foresatte du har vokst opp sammen med.</i>
Spm6.7	Variabel	Koding	<b>6.7.1 Hva er det høyeste utdanningsnivået din mor/første foresatte har fullført?</b>
	V6_7_1		1 Grunnskole 2 Videregående skole Påbygging til videregående skole, 3 fagskoleutdanning kortere enn to år 4 Toårig fagskoleutdanning 5 Universitet/høgskole, 4 år eller mindre 6 Universitet/høgskole, mer enn 4 år 7 Doktorgrad 8 Vet ikke/informasjon ikke tilgjengelig

	V6_7_2		<p><b>6.7.2 Hva er det høyeste utdanningsnivået din far/andre foresatte har fullført?</b></p> <ol style="list-style-type: none"> <li>1 Grunnskole</li> <li>2 Videregående skole</li> <li>3 Påbygging til videregående skole, fagskoleutdanning kortere enn to år</li> <li>4 Toårig fagskoleutdanning</li> <li>5 Universitet/høgskole, 4 år eller mindre</li> <li>6 Universitet/høgskole, mer enn 4 år</li> <li>7 Doktorgrad</li> <li>8 Vet ikke/informasjon ikke tilgjengelig</li> </ol>
Spm6.8	Variabel	Koding	<p><b>6.8 Hvordan vil du vurdere dine foreldres/foresattes økonomiske status i forhold til andre familier?</b></p> <p>Hvis en, eller begge, av dine foreldre/foresatte har gått bort, svar ut fra deres seneste økonomisk situasjon. Dersom dine foreldre/foresatte er skilt/separert, vennligst vurder deres samlede økonomiske situasjon.</p> <ol style="list-style-type: none"> <li>1 Mye bedre</li> <li>2 Bedre</li> <li>3 Like bra</li> <li>4 Dårligere</li> <li>5 Mye dårligere</li> </ol>
	V6_8		
Spm6.9	Variabel	Koding	<p><b>6.9 Har du barn?</b></p> <ol style="list-style-type: none"> <li>1 Ja</li> <li>0 Nei</li> </ol>
	V6_9		
	V6_9_ant		<p><b>Hvor mange barn har du?</b></p> <p>Antall</p>
	<p><b>FILTER: Hvis v6_9=1 =&gt; v6_9_ant, ellers =&gt; spm 6.12</b></p>		
	<p><b>FILTER: Hvis V6.9=1 og v6_9_ant &gt; 1=&gt; spm6.10a. Hvis V6.9=1 og v6_9_ant &gt; 1=&gt; spm6.10b. Hvis v6_9=0 =&gt; gå til spm 6.12.</b></p>		
Spm6.10	Variabel	Koding	<p><b>6.10a Hvor gammelt er ditt yngste barn?</b></p> <p>___ år</p> <p><b>6.10b Hvor gammelt er ditt barn?</b></p> <p>___ år</p>
	V6_10	YY	
Spm6.11	Variabel	Koding	<p><b>Hvor mange timer bruker du på barnepass i en typisk uke?</b></p> <p>Barnepass refererer til aktiv omsorg gitt til barnet ditt (f.eks. mating eller lek).</p>
	v6_11		

Barnepass: \_\_\_\_\_ t/uke

Spm6.12	Variabel v6_12	Koding	
			<b>Hvordan er helsen din generelt? Er den...</b> 1 Veldig bra 2 Bra 3 Verken bra eller dårlig 4 Dårlig 5 Veldig dårlig
Spm6.13	Variabel	Koding	<b>6.13 Har du en funksjonsnedsettelse, et langvarig helseproblem eller lærevansker? Flere svar mulig.</b> Med langvarig helseproblem menes et helseproblem som har vart i 6 måneder eller mer.
	V6_13_1	1 hvis avkrysset, ellers 0	Ja, kronisk sykdom
	V6_13_2	1 hvis avkrysset, ellers 0	Ja, psykiske problemer
	V6_13_3	1 hvis avkrysset, ellers 0	Ja, fysiske problemer
	V6_13_4	1 hvis avkrysset, ellers 0	Ja, problemer med hørsel eller syn
	V6_13_5	1 hvis avkrysset, ellers 0	Ja, lærevansker, f.eks. dysleksi
	V6_13_6	1 hvis avkrysset, ellers 0	Ja, andre langvarige helseproblemer/funksjonsnedsettelser o.l.
	V6_13_7	1 hvis avkrysset, ellers 0	Nei

**FILTER:** Hvis minst én av V6.13.1- V6.13.7 =1 => innledende tekst og spm6.14, ellers => spm tm1\_4

*Følgende spørsmål er rettet mot studenter med langvarige helseproblemer, funksjonsnedsettelser eller lærevansker. For å holde teksten kort bruker vi samlebetegnelsen "nedsettelse". Vi håper du har forståelse for dette, selv om du personlig foretrekker å bruke en annen betegnelse.*

Spm6.14	Variabel	Koding	
			<b>6.14 De siste 6 månedene, hvor begrensende har din funksjonsnedsettelse vært...</b> ...i studiene dine? 1 1. Svært begrensende 2 2. Noe begrensende 3 3. Ikke begrensende  ...i hverdagslige aktiviteter? 1 1. Svært begrensende 2 2. Noe begrensende 3 3. Ikke begrensende
	V6_14_1		
	V6_14_2		

**FILTER: hvis V6.14.1 = 1 eller 2 => gå til spm 6.11. Hvis V6.14.1 = 3 => spm tm1\_6. Hvis v6\_13\_2=1 og v6.14.1=1 eller 2 => gå til spm tm1\_4.**

Spm6.15	Variabel	Koding	6.15 Med tanke på at din(e) nedsettelse(r) begrenser deg i studiene dine: Hvordan vil du vurdere støtten du får fra det offentlige og fra utdanningsinstitusjonen din for å takle disse begrensningene?
	V6_15		1 1. Helt tilstrekkelig 2 2. Tilstrekkelig 3 3. Verken tilstrekkelig eller utilstrekkelig 4 4. Utilstrekkelig 5 5. Ikke tilstrekkelig i det hele tatt 6 6. Jeg trenger ikke/vil ikke ha støtte

**FILTER: Hvis V6\_13\_2=1 og v6.14.1=1 eller 2**

Spm tm1_4	Variabel	Koding	Hva slags psykisk problem har du? (Ta også med problemer som ikke er diagnostisert av lege)
	tm1_4_1	1 hvis avkrysset, ellers 0	Angstlidelse
	tm1_4_2	1 hvis avkrysset, ellers 0	Depresjon
	tm1_4_3	1 hvis avkrysset, ellers 0	Spiseforstyrrelse
	tm1_4_4	1 hvis avkrysset, ellers 0	Personlighetsforstyrrelse
	tm1_4_5	1 hvis avkrysset, ellers 0	ADHD
	tm1_4_6	1 hvis avkrysset, ellers 0	Psykose
	tm1_4_7	1 hvis avkrysset, ellers 0	Avhengighetsforstyrrelse
	tm1_4_8	1 hvis avkrysset, ellers 0	Andre psykiske problemer
	tm1_4_9	1 hvis avkrysset, ellers 0	Jeg ønsker ikke å spesifisere mine psykiske helseproblemer ytterligere

**FILTER: Hvis V6\_13\_2=1 og v6.14.1=1 eller 2**

Spm tm1_5	Variabel	Koding	Har ditt psykiske helseproblem blitt diagnostisert av en lege (psykoterapeutisk, psykiatrisk eller nevrologisk)?
	tm1_5		1 Ja, og jeg blir behandlet for det nå 2 Ja, men jeg blir ikke behandlet nå 3 Nei

			<p><b>Hvor ofte har du følt deg munter og ved godt mot de siste 2 ukene?</b></p> <ol style="list-style-type: none"> <li>1 Hele tiden</li> <li>2 Nesten hele tiden</li> <li>3 Mer enn halvparten av tiden</li> <li>4 Mindre enn halvparten av tiden</li> <li>5 Sjelden</li> <li>6 Aldri</li> </ol>
	tm1_6_1		
			<p><b>Hvor ofte har du følt deg rolig og avslappet de siste 2 ukene?</b></p> <ol style="list-style-type: none"> <li>1 Hele tiden</li> <li>2 Nesten hele tiden</li> <li>3 Mer enn halvparten av tiden</li> <li>4 Mindre enn halvparten av tiden</li> <li>5 Sjelden</li> <li>6 Aldri</li> </ol>
	tm1_6_2		
			<p><b>Hvor ofte har du følt deg aktiv og sprek de siste 2 ukene?</b></p> <ol style="list-style-type: none"> <li>1 Hele tiden</li> <li>2 Nesten hele tiden</li> <li>3 Mer enn halvparten av tiden</li> <li>4 Mindre enn halvparten av tiden</li> <li>5 Sjelden</li> <li>6 Aldri</li> </ol>
	tm1_6_3		
			<p><b>Hvor ofte har du våknet og følt meg deg frisk og uthvilt de siste 2 ukene?</b></p> <ol style="list-style-type: none"> <li>1 Hele tiden</li> <li>2 Nesten hele tiden</li> <li>3 Mer enn halvparten av tiden</li> <li>4 Mindre enn halvparten av tiden</li> <li>5 Sjelden</li> <li>6 Aldri</li> </ol>
	tm1_6_4		
			<p><b>Hvor ofte har du følt hverdagen din har vært fylt med ting som interesserer deg de siste 2 ukene?</b></p> <ol style="list-style-type: none"> <li>1 Hele tiden</li> <li>2 Nesten hele tiden</li> <li>3 Mer enn halvparten av tiden</li> <li>4 Mindre enn halvparten av tiden</li> <li>5 Sjelden</li> <li>6 Aldri</li> </ol>
	tm1_6_5		
Spm tm1_7	Variabel	Koding	<p><b>Hvor ofte føler du deg isolert fra medstudenter på studiet ditt?</b></p> <ol style="list-style-type: none"> <li>1 Hele tiden</li> <li>2 Noen ganger</li> <li>3 Av og til</li> <li>4 Sjelden</li> <li>5 Aldri</li> </ol>
	tm1_7_1		
			<p><b>Hvor ofte føler du deg isolert fra din familie/partner ?</b></p> <ol style="list-style-type: none"> <li>1 Hele tiden</li> <li>2 Noen ganger</li> </ol>
	tm1_7_2		

Tm1_7_4	tm1_7_4		3 Av og til 4 Sjelden 5 Aldri
			<b>Hvor ofte føler du deg isolert fra vennene dine?</b> 1 Hele tiden 2 Noen ganger 3 Av og til 4 Sjelden 5 Aldri
tm1_7_3	tm1_7_3		3 Av og til 4 Sjelden 5 Aldri
			<b>Hvor ofte føler du deg isolert fra andre personer?</b> 1 Hele tiden 2 Noen ganger 3 Av og til 4 Sjelden 5 Aldri
Spm tm4_1	Variabel	Koding	<b>Hvor trygg føler du deg når du går alene i mørket i nabolaget der du bor?</b> 1 Veldig trygg 2 Trygg 3 Verken trygg eller utrygg 4 Utrygg 5 Veldig utrygg
	tm4_1_1		
	tm4_1_2		<b>Hvor trygg føler du deg når du går alene i mørket på campus?</b> 1 Veldig trygg 2 Trygg 3 Verken trygg eller utrygg 4 Utrygg 5 Veldig utrygg
Spm tm4_2	Variabel	Koding	<b>Har du i forbindelse med studiene noen gang følt deg diskriminert på grunn av noe av det følgende?</b>
	tm4_2_1h		Hudfarge
	tm4_2_2h	1 hvis avkrysset, ellers 0	Etnisitet/nasjonalitet
	tm4_2_3h	1 hvis avkrysset, ellers 0	Religion
	tm4_2_4h	1 hvis avkrysset, ellers 0	Kjønn
	tm4_2_5h	1 hvis avkrysset, ellers 0	Seksualitet
	tm4_2_6h	1 hvis avkrysset, ellers 0	Alder
	tm4_2_7h	1 hvis avkrysset, ellers 0	Vekt
	tm4_2_8h	1 hvis avkrysset, ellers 0	Funksjonsnedsettelse
	tm4_2_9h	1 hvis avkrysset, ellers 0	Psykisk helse
	tm4_2_10h	1 hvis avkrysset, ellers 0	Inntekt

tm4_2_11h	1 hvis avkrysset, ellers 0
tm4_2_12h	1 hvis avkrysset, ellers 0

Foreldres utdanning

Ingen av disse forholdene

FILTER: Hvis  
tm4\_2\_1h=1

tm4\_2\_1

#### Hvem diskriminerte deg på grunn av hudfargen din?

- 1 Andre studenter
- 2 Lærere
- 3 Andre universitets-/høgskoleansatte

FILTER: Hvis  
tm4\_2\_2h=1

tm4\_2\_2

#### Hvem diskriminerte deg på grunn av etnisiteten/nasjonaliteten din?

- 1 Andre studenter
- 2 Lærere
- 3 Andre universitets-/høgskoleansatte

FILTER: Hvis  
tm4\_2\_3h=1

tm4\_2\_3

#### Hvem diskriminerte deg på grunn av religionen din?

- 1 Andre studenter
- 2 Lærere
- 3 Andre universitets-/høgskoleansatte

FILTER: Hvis  
tm4\_2\_4h=1

tm4\_2\_4

#### Hvem diskriminerte deg på grunn av kjønnnet ditt?

- 1 Andre studenter
- 2 Lærere
- 3 Andre universitets-/høgskoleansatte

FILTER: Hvis  
tm4\_2\_5h=1

tm4\_2\_5

#### Hvem diskriminerte deg på grunn av seksualiteten din?

- 1 Andre studenter
- 2 Lærere
- 3 Andre universitets-/høgskoleansatte

FILTER: Hvis  
tm4\_2\_6h=1

tm4\_2\_6

#### Hvem diskriminerte deg på grunn av alderen din?

- 1 Andre studenter
- 2 Lærere
- 3 Andre universitets-/høgskoleansatte

FILTER: Hvis  
tm4\_2\_7h=1

tm4\_2\_7

#### Hvem diskriminerte deg på grunn av vekten din?

- 1 Andre studenter
- 2 Lærere
- 3 Andre universitets-/høgskoleansatte

FILTER: Hvis  
tm4\_2\_8h=1

tm4\_2\_8

#### Hvem diskriminerte deg på grunn av funksjonsnedsettelsen din?

- 1 Andre studenter
- 2 Lærere
- 3 Andre universitets-/høgskoleansatte



**FILTER: Hvis**  
tm4\_2\_9h=1 tm4\_2\_9

**Hvem diskriminerte deg på grunn av den psykisk helsen din?**

- 1 Andre studenter
- 2 Lærere
- 3 Andre universitets-/høgskoleansatte

**FILTER: Hvis**  
tm4\_2\_10h=1 tm4\_2\_10

**Hvem diskriminerte deg på grunn av inntekten din?**

- 1 Andre studenter
- 2 Lærere
- 3 Andre universitets-/høgskoleansatte

**FILTER: Hvis**  
tm4\_2\_11h=1 tm4\_2\_11

**Hvem diskriminerte deg på grunn av dine foreldres utdanning?**

- 1 Andre studenter
- 2 Lærere
- 3 Andre universitets-/høgskoleansatte

Spm	Variabel	Koding
tm4_3	tm4_3_1	<p><b>Har du i forbindelse med studiehverdagen hørt, sett eller lest at andre gjør narr av deg?</b></p> <ol style="list-style-type: none"> <li>1 Ja, 3 eller flere ganger det siste året</li> <li>2 Ja, 1-2 ganger det siste året</li> <li>3 Ja, men ikke det siste året</li> <li>4 Nei, aldri</li> </ol>
	tm4_3_2	<p><b>Har du i forbindelse med studiehverdagen blitt behandlet som om du var uvennlig, lite hjelpsom eller uhøflig?</b></p> <ol style="list-style-type: none"> <li>1 Ja, 3 eller flere ganger det siste året</li> <li>2 Ja, 1-2 ganger det siste året</li> <li>3 Ja, men ikke det siste året</li> <li>4 Nei, aldri</li> </ol>
	tm4_3_3	<p><b>Har du i forbindelse med studiehverdagen hørt andre bruke etnisiteten eller identiteten din som et skjellsord?</b></p> <ol style="list-style-type: none"> <li>1 Ja, 3 eller flere ganger det siste året</li> <li>2 Ja, 1-2 ganger det siste året</li> <li>3 Ja, men ikke det siste året</li> <li>4 Nei, aldri</li> </ol>
	tm4_3_4	<p><b>Har du i forbindelse med studiehverdagen blitt behandlet som om andre er redde for deg?</b></p> <ol style="list-style-type: none"> <li>1 Ja, 3 eller flere ganger det siste året</li> <li>2 Ja, 1-2 ganger det siste året</li> <li>3 Ja, men ikke det siste året</li> <li>4 Nei, aldri</li> </ol>
	tm4_3_5	<p><b>Har du i forbindelse med studiehverdagen blitt stirret på eller pekt på?</b></p> <ol style="list-style-type: none"> <li>1 Ja, 3 eller flere ganger det siste året</li> <li>2 Ja, 1-2 ganger det siste året</li> <li>3 Ja, men ikke det siste året</li> <li>4 Nei, aldri</li> </ol>

- tm4\_3\_6
- Har du i forbindelse med studiehverdagen blitt fortalt at du burde tenke, gjøre eller se mer ut som andre?**
- 1 Ja, 3 eller flere ganger det siste året
  - 2 Ja, 1-2 ganger det siste året
  - 3 Ja, men ikke det siste året
  - 4 Nei, aldri
- tm4\_3\_7
- Har du i forbindelse med studiehverdagen blitt fortalt at du ikke hører hjemme på studiestedet eller i Norge?**
- 1 Ja, 3 eller flere ganger det siste året
  - 2 Ja, 1-2 ganger det siste året
  - 3 Ja, men ikke det siste året
  - 4 Nei, aldri
- tm4\_3\_8
- Har du i forbindelse med studiehverdagen blitt spurt upassende, støtende eller altfor personlige spørsmål?**
- 1 Ja, 3 eller flere ganger det siste året
  - 2 Ja, 1-2 ganger det siste året
  - 3 Ja, men ikke det siste året
  - 4 Nei, aldri
- tm4\_3\_9
- Har du i forbindelse med studiehverdagen blitt behandlet som om du er dummere eller mindre dyktig enn andre?**
- 1 Ja, 3 eller flere ganger det siste året
  - 2 Ja, 1-2 ganger det siste året
  - 3 Ja, men ikke det siste året
  - 4 Nei, aldri
- tm4\_3\_10
- Har du i forbindelse med studiehverdagen blitt utsatt for uønsket seksuell oppmerksomhet? (For eksempel kommentarer, uønsket fysisk berøring eller kyss)**
- 1 Ja, 3 eller flere ganger det siste året
  - 2 Ja, 1-2 ganger det siste året
  - 3 Ja, men ikke det siste året
  - 4 Nei, aldri
- tm4\_3\_11
- Har du i forbindelse med studiehverdagen blitt utsatt for fysisk vold?**
- 1 Ja, 3 eller flere ganger det siste året
  - 2 Ja, 1-2 ganger det siste året
  - 3 Ja, men ikke det siste året
  - 4 Nei, aldri

## 7 Covid-19-spørsmål

Spm	Variabel	Koding	Spørsmål
Tm 2_1			<p><b>Var du student høsten 2019, altså semesteret før koronapandemien?</b></p> <p>Ja</p> <p>Nei</p>
Spm tm2.2			<p><b>Hvordan har Covid-19-pandemien påvirket varigheten på studiene dine?</b></p> <p>1 Veldig positivt</p> <p>2 Ganske positivt</p> <p>3 Verken positivt eller negativt</p> <p>4 Ganske negativt</p> <p>5 Veldig negativt</p>
	tm2_2_1		
			<p><b>Hvordan har Covid-19-pandemien påvirket karakterene dine?</b></p> <p>1 Veldig positivt</p> <p>2 Ganske positivt</p> <p>3 Verken positivt eller negativt</p> <p>4 Ganske negativt</p> <p>5 Veldig negativt</p>
	tm2_2_2		
			<p><b>Hvordan har Covid-19-pandemien påvirket motivasjonen din til å studere?</b></p> <p>1 Veldig positivt</p> <p>2 Ganske positivt</p> <p>3 Verken positivt eller negativt</p> <p>4 Ganske negativt</p> <p>5 Veldig negativt</p>
	tm2_2_3		
			<p><b>Hvordan har Covid-19-pandemien påvirket kvaliteten på undervisningen?</b></p> <p>1 Veldig positivt</p> <p>2 Ganske positivt</p> <p>3 Verken positivt eller negativt</p> <p>4 Ganske negativt</p> <p>5 Veldig negativt</p>
	tm2_2_4		
			<p><b>Hvordan har Covid-19-pandemien påvirket kontakten du har med medstudenter?</b></p> <p>1 Veldig positivt</p> <p>2 Ganske positivt</p> <p>3 Verken positivt eller negativt</p> <p>4 Ganske negativt</p> <p>5 Veldig negativt</p>
	tm2_2_5		

			<p><b>Hvordan har Covid-19-pandemien påvirket balansen mellom studiene og dine andre forpliktelser?</b></p> <p>1 Veldig positivt 2 Ganske positivt 3 Verken positivt eller negativt 4 Ganske negativt 5 Veldig negativt</p>
	tm2_2_6		
			<p><b>Hvordan har Covid-19-pandemien påvirket yrkesferdighetene dine?</b></p> <p>1 Veldig positivt 2 Ganske positivt 3 Verken positivt eller negativt 4 Ganske negativt 5 Veldig negativt</p>
	tm2_2_7		
			<p><b>Hvordan har Covid-19-pandemien påvirket finansieringen av studiene dine?</b></p> <p>1 Veldig positivt 2 Ganske positivt 3 Verken positivt eller negativt 4 Ganske negativt 5 Veldig negativt</p>
	tm2_2_8		
			<p><b>Hvordan har Covid-19-pandemien påvirket jobb- og arbeidssituasjonen din?</b></p> <p>1 Veldig positivt 2 Ganske positivt 3 Verken positivt eller negativt 4 Ganske negativt 5 Veldig negativt</p>
	tm2_2_9		
			<p><b>Hvordan har Covid-19-pandemien påvirket finansieringen av levekostnadene dine?</b></p> <p>1 Veldig positivt 2 Ganske positivt 3 Verken positivt eller negativt 4 Ganske negativt 5 Veldig negativt</p>
	tm2_2_10		
Spm tm2.3	Variabel	Koding	<p><b>Hvordan forventer du Covid-19-pandemien vil påvirke dine videre studier?</b></p> <p>1 Veldig positivt 2 Ganske positivt 3 Verken positivt eller negativt 4 Ganske negativt 5 Veldig negativt</p>
	tm2_3_1		

**Hvordan forventer du at Covid-19-pandemien vil påvirke dine muligheter på arbeidsmarkedet når du er ferdig med studiene dine?**

tm2\_3\_2

- 1 Veldig positivt
- 2 Ganske positivt
- 3 Verken positivt eller negativt
- 4 Ganske negativt
- 5 Veldig negativt

**Hvordan forventer du at Covid-19-pandemien vil påvirke den psykiske helsen din i fremtiden?**

tm2\_3\_3

- 1 Veldig positivt
- 2 Ganske positivt
- 3 Verken positivt eller negativt
- 4 Ganske negativt
- 5 Veldig negativt

## 4 Levekår

I denne delen av skjemaet vil du få spørsmål om din studiesituasjon dette semesteret. Vennligst ekskluder ferie og perioder uten forelesninger.

Spm4.1	Variabel	Koding	4.1 Hvem bor du sammen med dette semesteret (mandag til fredag)? Flere svar mulig.
1 hvis avkrysset, ellers 0	V4_1_1		Foreldre/foresatte, besteforeldre, tante/onkel eller lignende
1 hvis avkrysset, ellers 0	V4_1_2		Samboer/ektefelle
1 hvis avkrysset, ellers 0	V4_1_3		Egne eller andres barn
1 hvis avkrysset, ellers 0	V4_1_4		Med andre personer som ikke er nevnt over, for eksempel andre studenter, venner eller lignende
1 hvis avkrysset, ellers 0	V4_1_5		Jeg bor alene

**FILTER: Hvis én eller flere av V4.1.2-V4.1.5 = 1 gå til spm 4.2, ellers => spm4.3 (hvis V4.1.1 = 1)**

Spm4.2	Variabel	Koding	4.2 Bor du i studentbolig?
			<a href="#">Hybel/leilighet som er spesielt tilrettelagt for studenter gjennom f.eks. studentsamskipnaden.</a>
	V4_2		1 Ja 0 Nei
Spm4.3	Variabel	Koding	4.3 Hvor lang tid bruker du vanligvis på å reise fra ditt hjem til ditt studiested?
	V4_3	Minutes	"Ditt hjem" er der du bor mandag til fredag i dette semesteret ____ Minutter i gjennomsnitt én vei
Spm4.4	Variabel	Koding	4.4 Har du eller har du hatt inntektsgivende arbeid i dette semesteret? Inkluder betalte praksisplasser og arbeid utført som selvstendig næringsdrivende.
	V4_4		1 Ja, jeg jobber gjennom hele semesteret 2 Ja, jeg jobber periodevis dette semesteret 3 Nei, jeg jobber ikke dette semesteret

**FILTER: Hvis V4.4=1 eller 2 => spm4.5, ellers => spm4.9**

Spm4.5	Variabel	Koding	4.5 Hvor mange timer bruker du vanligvis på inntektsgivende arbeid per uke dette semesteret?
timer per uke	V4_5		<a href="#">Kan skrives som timer.minutter</a> _____Timer per uke
Spm4.6	Variabel	Koding	4.6 I hvilken grad er følgende utsagn gjeldende for deg? Tenk på jobben(e) du har dette semesteret.
	V4_6_1		Jeg jobber for å dekke levekostnadene mine 1 I svært stor grad 2 I stor grad 3 I verken stor eller liten grad 4 I liten grad 5 I svært liten grad
	V4_6_2		<b>Jeg jobber for å få arbeidserfaring</b> 1 I svært stor grad 2 I stor grad 3 I verken stor eller liten grad 4 I liten grad 5 I svært liten grad
	V4_6_3		<b>Jeg hadde ikke hatt råd til å studere uten jobb</b> 1 I svært stor grad 2 I stor grad 3 I verken stor eller liten grad 4 I liten grad

			5 I svært liten grad
			<b>Jeg jobber fordi jeg forsørger andre, for eksempel barn, samboer/ektefelle eller foreldre</b>
	V4_6_4		1 I svært stor grad 2 I stor grad 3 I verken stor eller liten grad 4 I liten grad 5 I svært liten grad
			<b>Jeg jobber for å kunne kjøpe ting jeg ellers ikke ville hatt råd til å kjøpe</b>
	V4_6_5		1 I svært stor grad 2 I stor grad 3 I verken stor eller liten grad 4 I liten grad 5 I svært liten grad
Spm4.7	Variabel	Koding	<b>4.7 Hvor relevant er jobben(e) din(e) i forhold til ditt studieprogram? Tenk på jobben(e) du har dette semesteret.</b>
	V4_7		1. Svært relevant 2. Litt relevant 3. Verken relevant eller ikke relevant 4. Mindre relevant 5. Ikke relevant
Spm4.8	Variabel	Koding	<b>4.8 Hvordan vil du best beskrive din nåværende situasjon?</b>
	V4_8		1 Jeg er i hovedsak student, og jobber ved siden av studiene 2 Jeg er i hovedsak i arbeid, men studerer ved siden av jobb
Spm4.9	Variabel	Koding	<b>4.9 Har du hatt inntektsgivende arbeid i ferier/perioder med forelesningsfri i løpet av de siste 12 månedene? Inkluder betalte praksisplasser/internships.</b>
	V4_9		1 Ja 0 Nei
Spm tm3_5	Variabel	Koding	<b>Hvor viktige er datamaskiner, mobiltelefoner og lignende i studiene dine?</b>
	tm3_5_1		1 Veldig viktig 2 Viktig 3 Verken viktig eller uviktig 4 Ikke så viktig 5 Ikke viktig i det hele tatt
			<b>Hvor viktige er datamaskiner, mobiltelefoner og lignende i hverdagslivet ditt?</b>
	tm3_5_2		1 Veldig viktig 2 Viktig 3 Verken viktig eller uviktig 4 Ikke så viktig 5 Ikke viktig i det hele tatt
			<b>Hvor viktige er datamaskiner, mobiltelefoner og lignende på arbeidsplassen?</b>
	tm3_5_3		1 Veldig viktig 2 Viktig 3 Verken viktig eller uviktig 4 Ikke så viktig 5 Ikke viktig i det hele tatt
Spm4.10	Variabel	Koding	<b>4.10 Får du regelmessig økonomisk støtte fra din familie (foreldre, søsken, slektninger)? Flere svar mulig.</b>

If v4.4=1 eller 2

			<p>Økonomisk støtte fra familie eller partner: Slik støtte kan mottas på ulike måter: i form av kontanter/bankoverføringer, i form av at regninger betales direkte for deg av f.eks familie/partner, eller i form av andre gratis goder. Kontanter/bankoverføringer er penger som brukes til å dekke leve- og studiekostnader (inkludert semesteravgift og andre studierelaterte avgifter). Regninger som betales direkte for deg inkluderer én eller flere av følgende: husleie, strøm, oppvarming, semesteravgift og andre studierelaterte avgifter, telefonabonnement og andre abonnermenter, offentlig transport, og tilsvarende regninger. Andre gratis goder inkluderer én eller flere av følgende: gratis bosted, mat, klær, mobilbruk, bilbruk, og liknende goder. Ja, min familie gir meg penger i form av kontanter eller bankoverføringer</p>
1 hvis avkrysset, ellers 0	V4_10_1_1		Ja, min familie betaler regninger direkte for meg
1 hvis avkrysset, ellers 0	V4_10_1_2		Ja, min familie støtter meg med andre gratis goder
1 hvis avkrysset, ellers 0	V4_10_1_3		Nei, jeg får ingen økonomisk støtte fra min familie
1 hvis avkrysset, ellers 0	v_4_10_1_8		
			<b>4.10.2 Får du regelmessig økonomisk støtte fra din partner?</b> Flere svar mulig.
1 hvis avkrysset, ellers 0	V4_10_2_1		Ja, min partner gir meg penger i form av kontanter eller bankoverføringer
1 hvis avkrysset, ellers 0	V4_10_2_2		Ja, min partner betaler regninger direkte for meg
1 hvis avkrysset, ellers 0	V4_10_2_3		Ja, min partner støtter meg med andre gratis goder
1 hvis avkrysset, ellers 0	v_4_10_2_8		Nei, jeg får ingen økonomisk støtte fra min partner
1 hvis avkrysset, ellers 0	v_4_10_2_9		Ikke relevant
			<b>4.10.3 Får du regelmessig økonomisk støtte fra andre personer eller organisasjoner?</b> Flere svar mulig.
1 hvis avkrysset, ellers 0	V4_10_3_1		Ja, andre personer eller organisasjoner gir meg penger i form av kontanter eller bankoverføringer
1 hvis avkrysset, ellers 0	V4_10_3_2		Ja, andre personer eller organisasjoner betaler regninger direkte for meg
1 hvis avkrysset, ellers 0	V4_10_3_3		Ja, andre personer eller organisasjoner støtter meg med andre gratis goder
1 hvis avkrysset, ellers 0	v_4_10_3_8		Nei, jeg får ingen økonomisk støtte fra andre personer
Spm4.11	Variabel	Koding Tekstboks	<b>4.11.1 Hvor mye bruker du i gjennomsnitt på følgende dette semesteret?</b> <u>_cash [Betalt selv]</u> <u>_tik [Betalt av andre]</u>
			Semester = 6 måneder. Skriv '0' dersom du ikke hadde utgifter knyttet til en spesifikk vare/tjeneste.
			Du har indikert at andre regelmessig betaler noen av dine regninger direkte for deg og/eller at du regelmessig mottar støtte via andre goder: Vennligst oppgi omtrentlig beløp (sum av regninger og andre goder du får gratis) i andre rad.
			Beregn de ekstra kostnadene din familie dekker for deg (f.eks. maten du spiser). Hvis du bor med dine foreldre, og de ville ha leid den samme leiligheten dersom du ikke bodde med dem, regnes ikke deres leieutgifter som ekstra kostnader din familie betaler for deg. Dersom du bor med dine foreldre vil de likevel kunne ha ekstra strømregninger o.l.
			Beregn kostnadene du selv betaler. Skriv inn de ekstra kostnadene din partner dekker for deg i andre rad. Hvis dere som par f.eks deler boutgifter, vennligst oppgi din del av disse utgiftene i første rad og 0 i andre rad. Hvis din partner betaler de totale boutgiftene, vennligst oppgi 0 i første rad og andelen din partner betaler for deg i andre rad. Utgifter knyttet til andre personer (f.eks barn, foreldre, partner) som er økonomisk avhengige av deg inngår i dine egne utgifter.
<b>FILTER: tik vises Hvis v4_10_1_2=1 eller v4_10_2_2=1 eller v4_10_3_2=1 eller v4_10_1_3=1 eller v4_10_2_3=1 eller v4_10_3_3=1</b>			<b>Studie-/semesteravgift</b>
<b>Beløp i kr per måned</b>	v4_11_11cash, v4_11_11tik		<b>Medlemskap i f.eks. studentorganisasjon/-forening</b>
Beløp i kr per måned	v4_11_12cash, v4_11_12tik		



Beløp i kr per måned	v4_11_13cash, v4_11_13tik	Andre studierelaterte kostnader, f.eks. studieturer, bøker/pensum, kopiering, privatundervisning, ekstra fag/kurs
		<b>4.11.2_cash</b> Hvor mye bruker du i gjennomsnitt på følgende per måned? Tenk her på det du bruker av egne midler.
		<b>4.11.2_tik</b> Hvor mye betaler andre direkte for deg for følgende per måned?
		(Deler av) mine boutgifter, som leie/boliglån inkludert faste utgifter/felleskostnader, vann, strøm o.l.
Beløp i kr per måned	V4_11_1cash, V4_11_1tik	Mat
Beløp i kr per måned	V4_11_2cash, V4_11_2tik	Transport
Beløp i kr per måned	V4_11_3cash, V4_11_3tik	Kommunikasjon (telefon, internett o.l.)
Beløp i kr per måned	V4_11_4cash, V4_11_4tik	Helsekostnader, f.eks. medisiner, helseforsikring
Beløp i kr per måned	V4_11_5cash, V4_11_5tik	Barnehage/barnepass
Beløp i kr per måned	V4_11_6cash, V4_11_6tik	Nedbetaling av lån, med unntak av huslån
Beløp i kr per måned	V4_11_7cash, V4_11_7tik	Fritidsaktiviteter
Beløp i kr per måned	V4_11_8cash, V4_11_8tik	Andre faste levekostnader, f.eks. klær, toalettartikler, tobakk, kjæledyr, forsikringer (utenom helseforsikring)
Beløp i kr per måned	V4_11_9cash, V4_11_9tik	
Kalkuleres automatisk	v4_11_10cash, v4_11_10tik	Beløp i kr per måned Totalt

**FILTER: hvis v4\_11\_11\_tik > 0**

1 hvis avkrysset, ellers 0	v4_12_1
2 hvis avkrysset, ellers 0	v4_12_2
3 hvis avkrysset, ellers 0	v4_12_3
4 hvis avkrysset, ellers 0	v4_12_4
5 hvis avkrysset, ellers 0	v4_12_5

**Hvem betaler studie-/semesteravgiften din?**

Foreldre, verge, besteforeldre, onkel, tante eller annen familie  
Partner/samboer  
Arbeidsgiver  
Stiftelse / NGO (ikke-statlig organisasjon)  
Andre

Spm4.13	Variabel	Koding	<b>4.13 Mottar du noen form for offentlig stipend eller lån dette semesteret? Oppgi den aktuelle typen av denne støtten, og se bort fra en eventuell fremtidig omgjøring av lån til stipend og omvendt. Flere svar mulig.</b>
1 hvis avkrysset, ellers 0	V4_13_1		Ja, stipend/lån fra Lånekassen
1 hvis avkrysset, ellers 0	V4_13_5		Ja, studiestipend fra andre offentlige kilder i Norge
1 hvis avkrysset, ellers 0	V4_13_6		Ja, studielån fra andre kilder i Norge, f.eks. organisasjon eller stiftelse
1 hvis avkrysset, ellers 0	V4_13_7		Ja, studiestipend fra min studieinstitusjon
1 hvis avkrysset, ellers 0	V4_13_8		Ja, stipend/lån fra kilder i et annet land (ikke i Norge)
1 hvis avkrysset, ellers 0	V4_13_9		Nei
Spm4.14	Variabel	Koding	<b>4.14 Finansierer du noen av leve- og studiekostnadene dine i dette semesteret via oppsparte midler? Flere svar mulig.</b>
1 hvis avkrysset, ellers 0	V4_14_1		Ja, via oppsparte midler fra tidligere jobb(er), f.eks. fra sommerjobb
1 hvis avkrysset, ellers 0	V4_14_2		Ja, via andre oppsparte midler, f.eks. arv, pengegaver, inntekt fra kapital, eiendom, enkeltstående salg

1 hvis avkrysset, ellers 0	V4_14_3	Nei	
Spm4.15	Variabel	Koding	<p><b>4.15 Hva er dine gjennomsnittlige disponible beløp fra følgende kilder dette semesteret?</b>  Med "disponible beløp" mener vi penger som er ment å brukes på månedlig konsum, uavhengig av når du mottok pengene. Regninger som betales direkte for deg eller støtte du mottar i form av andre goder er ikke "disponible midler". Estimer månedlig beløp, selv om du ikke mottar inntekt regelmessig hver måned.</p> <p><b>[NOK] per måned</b></p> Støtte fra familie i form av kontanter eller bankoverføringer Støtte fra partner i form av kontanter eller bankoverføringer Stipend/lån fra Lånekassen Studiestipend fra andre offentlige kilder i Norge Studielån fra andre kilder i Norge Studiestøtte fra universitet/høgskole Studiestøtte fra kilder utenfor Norge (stipend/lån) Inntekt fra betalt arbeid Oppsparte midler fra tidligere inntektsgivende arbeid som finansierer leve-/studiekostnader dette semesteret Oppsparte midler (ikke fra tidligere inntektsgivende arbeid) som finansierer leve-/studiekostnader dette semesteret Annen inntekt fra offentlige støtteordninger Annen inntekt (lån og kreditt) fra private kilder Totalt disponibelt beløp per måned er
<b>Vises dersom 4.10.1.1=1</b>	V4_15_1a		
<b>Vises dersom 4.10.2.1=1</b>	V4_15_1b		
<b>Vises dersom 4.13.1=1</b>	V4_15_2a		
<b>Vises dersom 4.13.5=1</b>	V4_15_3a		
<b>Vises dersom 4.13.6=1</b>	V4_15_3b		
<b>Vises dersom 4.13.7=1</b>	V4_15_4		
<b>Vises dersom 4.13.8=1</b>	V4_15_5		
<b>Vises dersom 4.4=1 eller 2</b>	V4_15_6		
<b>Vises dersom 4.14.1=1</b>	V4_15_7a		
<b>Vises dersom 4.14.2=1</b>	V4_15_7b		
	V4_15_8		
	V4_15_9a		
Kalkuleres automatisk	V4_15_10		
Spm4.16	Variabel	Koding	<p><b>4.16 I hvilken grad opplever du økonomiske vanskeligheter på nåværende tidspunkt?</b></p> 1 I svært stor grad 2 I stor grad 3 I verken stor eller liten grad 4 I liten grad 5 I svært liten grad
Spm4.17	Variabel	Koding	<p><b>4.17 Ville du vært i stand til å betale en uventet utgift på 8000 NOK på kort varsel?</b></p> 1 Ja, jeg er i stand til å betale det med egne midler 2 Nei, men foreldre, familie, partner eller andre kan betale det for meg 3 Nei, jeg er ikke i stand til å betale det med egne ressurser og ingen andre kan betale det for meg <p><b>4.18 Har du gjennomført et eller flere praksisopphold, med en varighet på minst én uke, enten obligatorisk eller frivillig, siden du startet i høyere utdanning for første gang i Norge? Flere svar mulig.</b>  Hovedformålet med et praksisopphold er å få praktisk arbeidserfaring. En annen vanlig betegnelse for "praksisopphold" er "internship". Ekskluder praktiske emner/kurs og undervisning som foregår i f.eks en lab ved ditt lærested.</p> Ja, ett eller flere praksisopphold i Norge Ja, ett eller flere praksisopphold <u>utenfor</u> Norge Nei
1 hvis avkrysset, ellers 0	V4_18_1		
1 hvis avkrysset, ellers 0	V4_18_2		
1 hvis avkrysset, ellers 0	V4_18_3		
<b>FILTER: Hvis V4.18.1 = 1 -&gt; gå til 4.19, ellers =&gt; gå til 5.1</b>			
Spm4.19	Variabel	Koding	<p><b>4.19 Var ditt siste praksisopphold i Norge ...</b></p> 1 Obligatorisk del av pensum 2 Frivillig/ikke en del av pensum

Spm4.20	Variabel	Koding	<b>4.20 Var ditt siste praksisopphold i Norge betalt eller ikke betalt?</b>
	V4_20		1 Betalt 2 Ikke betalt

## Questions in English

### 1. Current Study Situation

#### 1.1 Are you actively pursuing your studies in the current semester in Norway (spring 2022)?

- 1 Yes, permanently at a university or university college in Norway
- 2 Yes, temporarily for 1-2 semesters, e.g. on Erasmus  
No, I am (temporarily) studying abroad, not in Norway, e.g. on
- 3 Erasmus
- 4 No, I am currently interrupting my studies (either officially or not)
- 5 No, I have stopped studying
- 6 No, I already graduated and I am not studying anymore

#### 1.2 Is your current main study programme formally defined as an online study programme, either with or without physical meetings?

"Online study programmes" without physical meetings are study programmes which do not provide any physical face-to-face interaction during lectures. Formally refers to the design of the programme and not your actual behaviour.

If you are enrolled in more than one study programme, your study programme is a combination of several sub-programmes or your study programme is organised by more than one higher education institution: Choose the study programme and the higher education institution that is currently most important for your study programme.

- 10 Yes, my study programme is defined as a distance learning programme in combination with studies on campus
- 20 Yes, my study programme is defined as a distance learning programme without any physical meetings
- 30 No

#### 1.3a Is Norway your main country of residence?

- 1 Yes
- 2 No

#### 1.3b What is your main country of residence?

Drop-down list

Choose country

#### At which university or university college are you studying? Please refer to your current study programme.

Se kommentar  
Drop-down list

Choose university

#### 1.6 With which degree does your current study programme conclude?

One-year-Programme (årsstudium)  
Bachelor degree

Master Degree (2 years)  
5-year integrated Master programme  
Postgraduate professional degree (5-6 years)  
PhD/Doctoral degree  
Other, including single subject(s)

**1.7 What is your current study programme?**

- 02 Teacher training  
 01 Education Science  
 18 Welfare  
 17 Pharmacy  
 15 Medicine, Dental studies  
 16 Health  
 05 Languages  
 03 Arts  
 04 Humanities  
 07 Psychology  
 08 Business and administration  
 06 Social sciences, journalism and information  
 09 Law  
 11 Information and Communication Technologies (ICS)  
 12 Engineering, manufacturing, construction  
 13 Architecture and town planning  
 10 Natural sciences, mathematics and statistics  
 14 Agriculture, forestry, fisheries, veterinary  
 19 Services  
 20 - fritekst Other, specify: \_\_\_\_\_

**1.8 What is your current formal status as a student? Please refer to your current study programme.**

- 1 Full-time student (30 ECTS credits or more per semester)  
 2 Part-time student (1-29 ECTS credits per semester)

**1.9 Did you finish your degree leading to your master programme in Norway or another country?**

- 1 hvis avkrysset, ellers 0 Norway  
 Landkode Other country

- 1 hvis avkrysset, ellers 0 I haven't finished any previous study programme

**1.9b In which country did you finish your degree leading to your master programme?**

- Drop-down list Choose country

**1.10 How long after graduating from your previous study programme did you start your current master programme?**

- 1 Less than one year after graduating  
 2 Between one year and two years after graduating  
 3 More than two years after graduating

## 2 Study Background

**2.1 Do you have a certificate of upper secondary education or foreign equivalent?**

- 1 Yes, obtained in Norway

Yes, certificate of upper secondary education equivalent obtained  
2 abroad (not in Norway)

3 No, I don't have a certificate of upper secondary education

**2.2 When did you obtain your certificate of upper secondary education?**

1 Upon leaving upper secondary school (within 6 months)

Later in life (via later adult upper secondary education or supplementary programme for general university and college admissions etc.)  
2

**2.3 Where did you last attend upper secondary school?**

1 In Norway

2 Abroad

**2.4 Did you have any paid job(s) prior to entering higher education for the first time?**

Please include also paid apprenticeships or paid internships.  
Please exclude compulsory military service or equivalent.

Yes, I worked continuously for at least one year without  
1 interruption and at least 20h per week

Yes, I worked continuously for at least one year without  
2 interruption and less than 20h per week

3 Yes, but I worked less than one year

No, I did not work prior to entering higher education for the first  
4 time

**2.5 How long after leaving upper secondary school for the first time did you enter higher education for the first time?**

"Leaving upper secondary school for the first time" refers to the first time you left upper secondary education (with or without graduation), even if it was not when you gained the higher education entrance qualification, e.g., certificate of upper secondary education. First entry in higher education regardless if in Norway or abroad.

1 Up to two years

2 More than two years

**2.6 When did you enter higher education for the first time?**

MM

Month \_\_\_\_\_

YYYY            Year \_\_\_\_\_

**2.7 When did you start your current study programme?**

Same as first enrolment.

Other than first enrolment

MM            Month \_\_\_\_\_

YYYY            Year \_\_\_\_\_

**Have you ever officially or unofficially interrupted your current (main) study programme since you entered higher education for the first time?**

Please count as interruptions both official as well as unofficial interruptions of your studies (i.e. #semesters in which you were not officially enrolled at a higher education institution or semesters in which you did not participate in any lectures and exams).

0 Nei

1 Yes, for \_\_\_\_\_ semester(s) in total

antall semestre, hentes fra v2\_8\_1

**Taking all things together, how happy would you say you are?**

1 Extremely happy

2 Happy

3 Neither happy nor unhappy

4 Unhappy

5 Extremely unhappy

### 3 Study Conditions

*In the next part of the questionnaire, you will be asked questions about your study conditions in the current semester. Please exclude holidays and periods without lectures.*

#### **3.1 Generally, to what extent do you agree with the following thoughts regarding your studies?**

Teaching staff includes lecturers, seminar leaders etc.

**The lecturers normally give me helpful feedback on how I am going.**

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Do not agree at all

**The lecturers motivate me to do my best work.**

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Do not agree at all

**The lecturers are extremely good at explaining things.**

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Do not agree at all

**I know a lot of fellow students with whom I can discuss subject-related questions.**

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Do not agree at all

**I would recommend my current study programme.**

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Do not agree at all

**I often have the feeling that I don't really belong in higher education.**

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Do not agree at all

**It was always clear I would study in higher education one day.**



- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Do not agree at all

**I am seriously thinking of completely abandoning my higher education studies.**

- 1 Strongly agree
- 2 Agree
- 3 Neither agree nor disagree
- 4 Disagree
- 5 Do not agree at all

**Do you know any study-related counselling services, e.g. switching of study programme, exam rules?**

- 2 Yes, and I have already used it
- 1 Yes, but I have not used it (yet)
- 3 No, I have never heard of it

**Do you know any psychological counselling services, e.g. exam nerves?**

- 2 Yes, and I have already used it
- 1 Yes, but I have not used it (yet)
- 3 No, I have never heard of it

**Do you know any financial counselling services for students?**

- 2 Yes, and I have already used it
- 1 Yes, but I have not used it (yet)
- 3 No, I have never heard of it

**Do you know any housing counselling services for students?**

- 2 Yes, and I have already used it
- 1 Yes, but I have not used it (yet)
- 3 No, I have never heard of it

**How helpful was the study-related counselling service?**

- 1 Very helpful
- 2 Helpful
- 3 Neither helpful nor unhelpful
- 4 Unhelpful
- 5 Very unhelpful

**How helpful was the psychological counselling service for students?**

- 1 Very helpful
- 2 Helpful
- 3 Neither helpful nor unhelpful
- 4 Unhelpful
- 5 Very unhelpful

**How helpful was the financial counselling service for students?**

- 1 Very helpful
- 2 Helpful
- 3 Neither helpful nor unhelpful
- 4 Unhelpful

- 5 Very unhelpful

**How helpful was the housing counselling service for students?**

- 1 Very helpful  
2 Helpful  
3 Neither helpful nor unhelpful  
4 Unhelpful  
5 Very unhelpful

**3.2.1 In a typical week, how many hours do you spend on taught studies, e.g lessons, seminars, labs, tests, live online courses of your study programme, etc.? Add a '0' if no hours were spent on an activity on the respective day.**

*In case lectures do not take place weekly, please average out the total time spent accordingly. Please refer to hours of 60 min here.*

Timer per mandag i en typisk uke	Monday
Timer per tirsdag i en typisk uke	Tuesday
Timer per onsdag i en typisk uke	Wednesday
Timer per torsdag i en typisk uke	Thursday
Timer per fredag i en typisk uke	Friday
Timer per lørdag i en typisk uke	Saturday
Timer per søndag i en typisk uke	Sunday

**3.2.2 In a typical week, how many hours do you spend on personal study time (like preparation, studying, homework, unpaid internships, etc.)**

*Add a '0' if no hours were spent on an activity on the respective day. Please refer to hours of 60 min here.*

Timer per mandag i en typisk uke	Monday
Timer per tirsdag i en typisk uke	Tuesday
Timer per onsdag i en typisk uke	Wednesday
Timer per torsdag i en typisk uke	Thursday
Timer per fredag i en typisk uke	Friday
Timer per lørdag i en typisk uke	Saturday
Timer per søndag i en typisk uke	Sunday

**3.3 Would you like to spend less or more time on the following activities?**

*If you do not have a paid job, please indicate if you would like to spend the same time or more time on a paid job.*

**Time on taught studies**

- 1 less  
2 same  
3 more

**Personal study time**

- 1 less  
2 same  
3 more

**Time on paid jobs**

- 1 less
- 2 same
- 3 more

**3.4 How would you rate your performance so far in your current study programme in comparison to that of your fellow students? Overall, my performance is ...**

In order to rate your performance, consider your grades, completion of ECTS and progress in general.

- 1 Much better
- 2 Somewhat better
- 3 Just as good
- 4 Somewhat worse
- 5 Much worse

**3.5.1 How do you rate your personal chances of obtaining an adequate job in Norway after graduating from your current study programme?**

- 1 Very good
- 2 Good
- 3 Neither good nor poor
- 4 Poor
- 5 Very poor
- 6 Unable to rate

**3.5.2 How do you rate your personal chances of obtaining an adequate job outside of Norway after graduating from your current study programme?**

- 1 Very good
- 2 Good
- 3 Neither good nor poor
- 4 Poor
- 5 Very poor
- 6 Unable to rate

**How much of the teaching in your study program is currently online?**

**Actual current ratio**

- 1 Completely online
- 2 Mostly online
- 3 About half of the teaching online
- 4 Mostly in person
- 5 Completely in person

**If you were to decide, how much of the teaching should online?**

- 1 Completely online
- 2 Mostly online
- 3 About half of the teaching online
- 4 Mostly in person
- 5 Completely in person

**In your home, when you need it for your studies, do you have access to a computer/laptop/tablet?**

- 1 Always
- 2 Often
- 3 Sometimes
- 4 Rarely
- 5 Never
- 6 Not relevant for my studies

**In your home, when you need it for your studies, do you have access to a desk?**

- 1 Always
- 2 Often
- 3 Sometimes
- 4 Rarely
- 5 Never
- 6 Not relevant for my studies

**In your home, when you need it for your studies, do you have access to a sufficient internet connection?**

- 1 Always
- 2 Often
- 3 Sometimes
- 4 Rarely
- 5 Never
- 6 Not relevant for my studies

**In your home, when you need it for your studies, do you have access to a quiet place to study?**

- 1 Always
- 2 Often
- 3 Sometimes
- 4 Rarely
- 5 Never
- 6 Not relevant for my studies

**Are courses/ lectures streamed online in your studies this semester?**

Include hybrid lectures

- 1 Yes
- 0 No

**How satisfied are you with the digital availability of online courses/lectures?**

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor unsatisfied
- 4 Unsatisfied
- 5 Very unsatisfied
- 6 Don't know

**How satisfied are you with the fact that courses/lectures are not streamed?**

- 1 Very satisfied
- 2 Satisfied

- 3 Neither satisfied nor unsatisfied
- 4 Unsatisfied
- 5 Very unsatisfied
- 6 Don't know

**Are courses/ lectures recorded in your studies this semester?**

- 1 Yes
- 0 No

**How satisfied are you with the digital availability of recorded courses/lectures?**

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor unsatisfied
- 4 Unsatisfied
- 5 Very unsatisfied
- 6 Don't know

**How satisfied are you with the fact that courses/lectures are not recorded?**

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor unsatisfied
- 4 Unsatisfied
- 5 Very unsatisfied
- 6 Don't know

**Does your study program have online exams this semester?**

- 1 Yes
- 0 No

**How satisfied are you with the digital availability of online exams this semester?**

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor unsatisfied
- 4 Unsatisfied
- 5 Very unsatisfied
- 6 Don't know

**How satisfied are you with the fact that there are no online exams this semester?**

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor unsatisfied
- 4 Unsatisfied
- 5 Very unsatisfied
- 6 Don't know

**Are required study materials (texts, books, etc.) for your studies available online?**

- 1 Yes
- 0 No

**How satisfied are you with the digital availability of required study materials?**

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor unsatisfied
- 4 Unsatisfied
- 5 Very unsatisfied
- 6 Don't know

**How satisfied are you with the fact that required study materials are not available online?**

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor unsatisfied
- 4 Unsatisfied
- 5 Very unsatisfied
- 6 Don't know

**Are services of administration (e.g. registration, forms) available online in your studies?**

- 1 Yes
- 0 No

**How satisfied are you with the digital availability of services of administration?**

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor unsatisfied
- 4 Unsatisfied
- 5 Very unsatisfied
- 6 Don't know

**How satisfied are you with the fact that services of administration are not available online?**

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor unsatisfied
- 4 Unsatisfied
- 5 Very unsatisfied
- 6 Don't know

**Are counselling services available online in your studies?**

- 1 Yes
- 0 No

**How satisfied are you with the digital availability of counselling services?**

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor unsatisfied
- 4 Unsatisfied
- 5 Very unsatisfied
- 6 Don't know

**How satisfied are you with the fact that counselling services are not available online?**

- 1 Very satisfied
- 2 Satisfied
- 3 Neither satisfied nor unsatisfied
- 4 Unsatisfied
- 5 Very unsatisfied
- 6 Don't know

**How sufficient do you think your professional digital skills are compared to what is currently required of you in your studies?**

- 1 Completely sufficient
- 2 Sufficient
- 3 Neither sufficient nor insufficient
- 4 Insufficient
- 5 Completely insufficient
- 6 Not applicable
- Don't know

## 4 Living Conditions

*In this part of the questionnaire, you will be asked questions about your study conditions in the current semester. Please exclude holidays and periods without lectures.*

### 4.1 Who do you live with during the current semester (Monday to Friday)? Multiple answers possible.

- 1 hvis avkrysset, ellers 0 Parents/guardians, grandparents, uncles, aunts, or similar  
 1 hvis avkrysset, ellers 0 Partner/spouse  
 1 hvis avkrysset, ellers 0 My or my partner's child(ren)  
 1 hvis avkrysset, ellers 0 With (an)other person(s) not mentioned above, e.g. students, friends, etc.  
 1 hvis avkrysset, ellers 0 I live alone

### 4.2 Do you live in student accommodation?

[Dormitory or halls of residence provided by student welfare organisations.](#)

- 1 Yes  
 0 No

### 4.3 On a typical day, how much time does it take you to get from your home to your higher education institution during the current semester?

["Home" is your place of living during the semester \(Monday until Friday\)](#)

Minutes \_\_\_\_\_ Minutes on average one way

### 4.4 Do you have (a) paid job(s) during the current semester? Please also include paid internships and self-employment.

- 1 Yes, I work during the whole semester  
 2 Yes, I work from time to time during the semester  
 3 No, I don't work during the semester

### 4.5 How many hours do you spend on your paid job(s) in a typical week in the current semester?

[You can write as hours.minutes](#)

timer per uke \_\_\_\_\_ Hours per week

### 4.6 To what extent do the following statements apply to your situation? Please refer to your paid job(s) during the current semester.

I work to cover my living costs

- 1 To a very large extent  
 2 To a large extent  
 3 To a neither large nor small extent  
 4 To a small extent  
 5 To a very small extent

#### I work to gain experience on the labour market

- 1 To a very large extent  
 2 To a large extent  
 3 To a neither large nor small extent  
 4 To a small extent  
 5 To a very small extent

#### Without my paid job, I could not afford to be a student

- 1 To a very large extent  
 2 To a large extent  
 3 To a neither large nor small extent



- 4 To a small extent
- 5 To a very small extent

**I work because I have to support others financially, e.g. children, partner, parents etc.**

- 1 To a very large extent
- 2 To a large extent
- 3 To a neither large nor small extent
- 4 To a small extent
- 5 To a very small extent

**I work so I can afford things I otherwise would not buy**

- 1 To a very large extent
- 2 To a large extent
- 3 To a neither large nor small extent
- 4 To a small extent
- 5 To a very small extent

**4.7 How relevant is/are your job(s) to the content of your study programme? Please refer to your paid job(s) during the current semester.**

- 1. Very relevant
- 2. Somewhat relevant
- 3. Neither relevant nor irrelevant
- 4. Somewhat irrelevant
- 5. Very irrelevant

**4.8 Which of the following describes your current situation best?**

- 1 Primarily I am a student, and I am working alongside my studies
- 2 Primarily I work, and I am studying alongside my paid job(s)

**4.9 Did you have (a) paid job(s) during the lecture-free period/holidays during the last 12 months? Please include also paid internships.**

- 1 Yes
- 0 No

**How important are computers, mobile phones and similar devices in your studies?**

- 1 Very important
- 2 Somewhat important
- 3 Neither important nor unimportant
- 4 Somewhat unimportant
- 5 Not important at all

**How important are computers, mobile phones and similar devices in your everyday life?**

- 1 Very important
- 2 Somewhat important
- 3 Neither important nor unimportant
- 4 Somewhat unimportant
- 5 Not important at all

**How important are computers, mobile phones and similar devices in your current work environment?**

- 1 Very important
- 2 Somewhat important
- 3 Neither important nor unimportant
- 4 Somewhat unimportant
- 5 Not important at all

**4.10.1 Do you regularly receive financial support from your parental family (parents, siblings, relatives)?** Multiple answers possible.

Financial support from family or partner: This support can be provided in various ways: in the form of cash/bank transfers, in the form of bills paid directly by the family/partner or in the form of goods that are provided free of charge. Cash/bank transfers could be any money used for living or studying (incl. for fees). Bills paid directly could be one or more of the following: rent, electricity, heating, tuition or other fees, phone bill, subscriptions, public transport, or similar bills. Goods that are provided free of charge could be one or more of the following: free accommodation, food, clothes, phone, car use, or similar goods provided.

- 1 hvis avkrysset, ellers 0 Yes, my family provides me with money in cash/bank transfers  
 1 hvis avkrysset, ellers 0 Yes, my family pays bills for me directly  
 1 hvis avkrysset, ellers 0 Yes, my family provides me with goods that are provided free of charge  
 1 hvis avkrysset, ellers 0 No, I do not receive any financial support from my family

**4.10.2 Do you regularly receive financial support from your partner?** Multiple answers possible.

- 1 hvis avkrysset, ellers 0 Yes, my partner provides me with money in cash/bank transfers  
 1 hvis avkrysset, ellers 0 Yes, my partner pays bills for me directly  
  
 1 hvis avkrysset, ellers 0 Yes, my partner provides me with goods that are provided free of charge  
 1 hvis avkrysset, ellers 0 No, I do not receive any financial support from my partner  
 1 hvis avkrysset, ellers 0 Not relevant

**4.10.3 Do you regularly receive financial support from other people or organisations?** Multiple answers possible.

- 1 hvis avkrysset, ellers 0 Yes, other people or organisations provide me with money in cash/bank transfers  
 1 hvis avkrysset, ellers 0 Yes, other people or organisations pay bills for me directly  
  
 1 hvis avkrysset, ellers 0 Yes, other people provide or organisations me with goods that are provided free of charge  
 1 hvis avkrysset, ellers 0 No, I do not receive any financial support from other people

**4.11.1 What are your average expenses for the following items during the current semester?**

Tekstboks

**\_cash: [Paid by myself]**

**\_tik [Paid by others]**

**FILTER: Til alle**

Semester = 6 months. Add a '0' if no money was spent on a certain type of costs.

**FILTER: Hvis v4\_10\_1\_2=1 eller v4\_10\_2\_2=1 eller v4\_10\_3\_2=1 eller v4\_10\_1\_3=1 eller v4\_10\_2\_3=1 eller v4\_10\_3\_3=1**

You have indicated that others regularly pay some of your bills directly and/or that you regularly receive goods that are provided free of charge: Please enter the approx. amount (i.e. sum of bills and goods that are provided free of charge) in the second row.

**FILTER: if indicated in 4.10 (dvs. hvis v4\_10\_1\_3)**

Please try to estimate only cost your family pays additionally for you, e.g. for your food. If your parents rented the same apartment without you living with them, they would not be paying any extra rent for you (hence enter 0), but you may be consuming additional electricity or other operating cost.

**FILTER: if indicated in 4.10 (dvs. hvis v4\_10\_2\_3=1)**

Please try to estimate only cost you pay for yourself and enter in the second row only cost your partner pays additionally for you. E.g. if you as a couple divide the accommodation cost, please enter your part of the accommodation cost in the first row and 0 in the second row. If your partner pays the total accommodation cost, please enter 0 in the first row and the share your partner pays for you in the second row. If other persons (e.g. children, parents, partner) are financially dependent on you, please treat them as part of your own cost (e.g. if you pay the food for yourself and a child, please enter the total cost for both of you).

Beløp i kr per måned **University fees (for tuition/registration/administration)**

Beløp i kr per måned **Contributions to student unions/associations/councils**

Beløp i kr per måned **Other study-related costs, e.g. field trips, books, photocopying, private tutoring, additional courses**

**4.11.2\_cash What are your average expenses for the following items per month? Think about what you spend on your own funds.**

**4.11.2\_tik How much do others pay directly for you for the following per month?**

Beløp i kr per måned (Part of) my accommodation costs, such as rent/mortgage including utilities, water, electricity etc.

Beløp i kr per måned Food

Beløp i kr per måned Transportation

Beløp i kr per måned Communication (telephone, internet, etc.)

Beløp i kr per måned Health cost e.g. medicine, medical insurance

Beløp i kr per måned Childcare

Beløp i kr per måned Debt payment, except mortgage

Beløp i kr per måned Social and leisure activities

Beløp i kr per måned Other regular living costs, e.g. clothing, toiletries tobacco, pets, insurance (except medical insurance)

Beløp i kr per måned Total

**Who is paying your university fees directly? Multiple answers possible.**

1 hvis avkrysset, ellers 0 Parents/guardians (or grandparents, uncles, aunts, or similar)

2 hvis avkrysset, ellers 0 Partner/spouse

3 hvis avkrysset, ellers 0 Employer

4 hvis avkrysset, ellers 0 Foundation/ NGO

5 hvis avkrysset, ellers 0 Other

**4.13 Are you receiving a public grant/scholarship or a public loan during the current semester? Please indicate the current nature of this support and neglect potential future transformation from loan to grant or vice versa. Multiple answers possible.**

- 1 hvis avkrysset, ellers 0 Yes, public grant/scholarship from the Norwegian State Educational Loan Fund (Lånekassen)
- 1 hvis avkrysset, ellers 0 Yes, other public grant/scholarship from Norway
- 1 hvis avkrysset, ellers 0 Yes, other student loan from Norway, e.g. from an organisation or foundation
- 1 hvis avkrysset, ellers 0 Yes, financial support from my university/university college
- 1 hvis avkrysset, ellers 0 Yes, grant/scholarship/loan from another country (not from Norway)
- 1 hvis avkrysset, ellers 0 No

**4.14 Are you financing any of your living or study costs during the current semester through savings? Multiple answers possible.**

- 1 hvis avkrysset, ellers 0 Yes, through savings from previous jobs, e.g. earned during holidays
- 1 hvis avkrysset, ellers 0 Yes, through other savings, e.g. inheritance, gifts of money, capital income, sales, prize money
- 1 hvis avkrysset, ellers 0 No

**4.15 What is the average monthly amount available to you in cash or via bank transfers from the following sources during the current semester?**

“Available to you” is the money which is meant for monthly consumption, no matter when it was received. Bills paid directly for you or other goods that are provided to you for free are not “available to you”. Estimate the monthly amounts, even if income is not received monthly.

**[NOK] per month**

- Beløp i kr per måned Cash or transfer to my bank account from parental family
- Beløp i kr per måned Cash or transfer to my bank account from partner
- Beløp i kr per måned Support (grant/loan) from the Norwegian State Educational Loan Fund (Lånekassen)
- Beløp i kr per måned Public grant/scholarship from Norway
- Beløp i kr per måned Other student loan from Norway
- Beløp i kr per måned Financial support from my university/university college
- Beløp i kr per måned Student support from another country (grant/scholarship/loan)
- Beløp i kr per måned Income from paid job
- Beløp i kr per måned Savings from previous jobs used for living/studying during the current semester
- Beløp i kr per måned Savings (not from previous jobs) used for living/studying during the current semester
- Beløp i kr per måned Other income from public sources
- Beløp i kr per måned Other income (repayable or not) from private sources (e.g. alimony, private scholarship, income from capital, property, occasional income from sales, gifts, loan, private borrowing)
- Beløp i kr per måned Total monthly amount available is

**4.16 To what extent are you currently experiencing financial difficulties?**

- 1 To a very large extent
- 2 To a large extent
- 3 To a neither large nor small extent
- 4 To a small extent
- 5 To a very small extent

**4.17 Would you be able to pay for an unexpected required expense of 8000 NOK?**

- 1 Yes, I am able to pay this through my own resources
- 2 No, parents, family, partner etc. would pay this for me
- 3 No, I cannot afford this through my own resources and nobody else would be able to pay this for me

**4.18 Have you done any internships of at least one week, mandatory or voluntary, since you first entered higher education in Norway? Multiple answers possible.**

Internship: main purpose is gaining practical experience on the labour market. Exclude practical courses or lab exercises at the higher education institution.

- |                            |                                                      |
|----------------------------|------------------------------------------------------|
| 1 hvis avkrysset, ellers 0 | Yes, one or more internship(s) <u>in</u> Norway      |
| 1 hvis avkrysset, ellers 0 | Yes, one or more internship(s) <u>outside</u> Norway |
| 1 hvis avkrysset, ellers 0 | No                                                   |

**4.19 Was your most recent internship in Norway ...**

- 1 Mandatory part of the curriculum
- 2 Voluntary/not part of the curriculum

**4.20 Was your most recent internship in Norway paid or unpaid?**

- 1 Paid
- 2 Unpaid

## 5 International mobility

### 5.1 Within which of the following organisational frameworks was your internship abroad organised?

- 1 Erasmus(+)
- 2 Other EU-programme
- 3 Other programme, e.g. Nordplus
- 4 Without any programme, e.g. independently organised or organised by the institution

### 5.2 Was your most recent internship abroad ...

- 1 Mandatory part of the curriculum
- 2 Voluntary/not part of the curriculum

### 5.3 Was your most recent internship abroad paid or unpaid?

- 1 Paid
- 2 Unpaid

### 5.4 During which degree programme in Norway did you go abroad? Multiple answers possible.

- 1 My current study programme
- 2 Other/previous programme

5.4y

### What type of degree programme was this? Multiple answers possible.

One-year-Programme (årsstudium)  
 Bachelor degree  
 Master Degree (2 years)  
 5-year integrated Master programme  
 Postgraduate professional degree (5-6 years)  
 PhD/Doctoral degree  
 Other, including studying single subject(s)  
 Outside any degree programme

### 5.5 Did you gain any ECTS with your internship abroad?

- 1 Yes
- 0 No
- 2 Don't know (yet)

### 5.6 Have you ever taken part in a temporary study period abroad since you first entered higher education in Norway, e.g. semester abroad?

- 1 Yes
- 0 No

*The following questions focus on your temporary study period abroad. If you did more than one temporary study period abroad, please refer to the most recent stay.*

### 5.7 Within which of the following organisational frameworks was your temporary study period abroad organised?

- 1 Erasmus(+)
- 2 Other EU-programme
- 3 Other programme, e.g. Nordplus
- 4 Without any programme, e.g. independently organised or organised by the institution

**5.8 During which degree programme in Norway did you (temporarily) study abroad?** Multiple answers possible.

- 1 My current study programme
- 2 Other/previous programme

5.8y

**What type of degree programme was this?** Multiple answers possible.

se eget ark for koding

- One-year-Programme (årsstudium)
- Bachelor degree
- Master Degree (2 years)
- 5-year integrated Master programme
- Postgraduate professional degree (5-6 years)
- PhD/Doctoral degree
- Other, including studying single subject(s)

**5.9 Were the credits (ECTS, competences, certificates) you gained recognised towards your study programme in Norway?**

- 1 Yes, all credits were recognised
- 2 Yes, the credits were partly recognised
- 3 No, none of the credits were recognised
- 4 I did not gain any credits
- 5 I don't know (yet)
- 6 I never planned on getting any credits recognised

**5.10 How would you best describe your intentions for a temporary study period abroad?**

- 1 I am currently preparing a temporary study period abroad
- 2 I haven't made any arrangements, but I am intending to go abroad for a temporary study period
- 3 I do not intend to go abroad for a temporary study period

**5.11 To what extent were the following aspects an obstacle for enrolment abroad to you?**

If you have been enrolled abroad: please consider to which extent the following aspects were real obstacles to the planning and implementation of the period abroad.

**5.11 To what extent are the following aspects an obstacle for enrolment abroad to you?**

If you have not been enrolled abroad: please consider to which extent the following aspects currently deter you from going abroad.

**Insufficient skills in foreign language**

- 1 To a very large extent

- 2 To a large extent
- 3 To a neither large nor small extent
- 4 To a small extent
- 5 To a very small extent

**Lack of information provided by my higher education institution**

- 1 To a very large extent
- 2 To a large extent
- 3 To a neither large nor small extent
- 4 To a small extent
- 5 To a very small extent

**Separation from partner, child(ren)**

- 1 To a very large extent
- 2 To a large extent
- 3 To a neither large nor small extent
- 4 To a small extent
- 5 To a very small extent

**Separation from social circle (friends, parents, etc.)**

- 1 To a very large extent
- 2 To a large extent
- 3 To a neither large nor small extent
- 4 To a small extent
- 5 To a very small extent

**Additional financial burden**

- 1 To a very large extent
- 2 To a large extent
- 3 To a neither large nor small extent
- 4 To a small extent
- 5 To a very small extent

**Loss of paid job**

- 1 To a very large extent
- 2 To a large extent
- 3 To a neither large nor small extent
- 4 To a small extent
- 5 To a very small extent

**Lack of motivation**

- 1 To a very large extent
- 2 To a large extent
- 3 To a neither large nor small extent
- 4 To a small extent



- 5 To a very small extent

**Low benefit for my studies at home**

- 1 To a very large extent  
 2 To a large extent  
 3 To a neither large nor small extent  
 4 To a small extent  
 5 To a very small extent

**Difficult integration of enrolment abroad into the structure of my home study programme**

- 1 To a very large extent  
 2 To a large extent  
 3 To a neither large nor small extent  
 4 To a small extent  
 5 To a very small extent

**Problems with recognition of results achieved abroad**

- 1 To a very large extent  
 2 To a large extent  
 3 To a neither large nor small extent  
 4 To a small extent  
 5 To a very small extent

**Problems with access regulations to the preferred country (visa, residence permit)**

- 1 To a very large extent  
 2 To a large extent  
 3 To a neither large nor small extent  
 4 To a small extent  
 5 To a very small extent

**Admission restrictions to mobility programmes, e.g. grades**

- 1 To a very large extent  
 2 To a large extent  
 3 To a neither large nor small extent  
 4 To a small extent  
 5 To a very small extent

**My health/disability**

- 1 To a very large extent  
 2 To a large extent  
 3 To a neither large nor small extent  
 4 To a small extent  
 5 To a very small extent
-

**Temporary global or local travel restrictions**

- 1 To a very large extent
- 2 To a large extent
- 3 To a neither large nor small extent
- 4 To a small extent
- 5 To a very small extent

**5.12 Have you ever taken part in any of the following temporary study-related activities abroad since you first entered higher education in Norway? Multiple answers possible.**

1 hvis avkrysset, ellers  
0

Yes, for research / a fieldtrip

2 hvis avkrysset, ellers  
0

Yes, for a summer/winter school.

3 hvis avkrysset, ellers  
0

Yes, for a language course.

4 hvis avkrysset, ellers  
0

Yes, for another activity.

5 hvis avkrysset, ellers  
0

No

## 6 Personal Details

- Drop down liste, inkludert vet ikke
- 6.4.1 In which country were you born?**  
Please refer to current national borders.  
Choose country
- Drop down liste, inkludert vet ikke
- 6.4.2 In which country was your mother or first guardian born?**  
Please refer to current national borders.  
Mother/first guardian
- Drop down liste, inkludert vet ikke
- 6.4.3 In which country was your father or second guardian born?**  
Please refer to current national borders.  
Father/second guardian
- 6.5.1 Do you have the Norwegian citizenship?**  
1 Yes  
0 No  
2 Don't know
- 6.5.2 Does your mother/first guardian have the Norwegian citizenship?**  
1 Yes  
0 No  
2 Don't know
- 6.5.3 Does your father/second guardian have the Norwegian citizenship?**  
1 Yes  
0 No  
2 Don't know
- When entering Norway, were you seeking asylum/protection as a refugee?**  
Single choice  
1 Yes  
2 No  
3 Prefer not to answer
- In this section you will be asked some questions about your family background. The following questions are about your mother and father or those person(s) who raised you.*
- 6.7.1 What is the highest level of education your mother/first guardian has obtained?**  
1 Up to lower secondary  
2 Upper secondary  
3 Post-secondary non-tertiary  
4 Short-cycle tertiary education  
5 Bachelor or equivalent  
6 Master or equivalent  
7 Doctoral or equivalent

8 Do not know/ not applicable

**What is the highest level of education your father/second guardian has obtained?**

- 1 Up to lower secondary
- 2 Upper secondary
- 3 Post-secondary non-tertiary
- 4 Short-cycle tertiary education
- 5 Bachelor or equivalent
- 6 Master or equivalent
- 7 Doctoral or equivalent
- 8 Do not know/ not applicable

**6.8 How well-off financially do you think your parents/guardians are compared with other families?**

If one or both of your parents is/are deceased, please refer to their most recent financial situation. If your parents/guardians are separated/ divorced, please try to average the financial situation of your parents/guardians.

- 1 Very well-off
- 2 Somewhat well-off
- 3 Average
- 4 Not very well-off
- 5 Not at all well-off

**6.9 Do you have children?**

- 1 Yes
- 0 No

**How many children do you have?**

Number

**6.10a How old is your youngest child?**

\_\_\_ year(s)

**6.10b How old is your child?**

\_\_\_ year(s)

YY

**How many hours do you spend on childcare in a typical week in the current #lecture period?**

*Childcare refers to active care given to your child(ren) (e.g. feeding or playing).*

\_\_\_\_\_hours/week

**How is your health in general? Is it...**

- 1 Very good
- 2 Good
- 3 Fair
- 4 Bad
- 5 Very bad

**6.13 Please indicate if you have a disability, impairment, long-standing health problem, functional limitation or learning disability. Multiple answers possible.**

*“Long-standing health problem” describes a health problem that has lasted or is likely to last for at least 6 months.*

- |                            |                                                                                  |
|----------------------------|----------------------------------------------------------------------------------|
| 1 hvis avkrysset, ellers 0 | Yes, physical chronic diseases                                                   |
| 1 hvis avkrysset, ellers 0 | Yes, mental health problems                                                      |
| 1 hvis avkrysset, ellers 0 | Yes, mobility impairment                                                         |
| 1 hvis avkrysset, ellers 0 | Yes, sensory impairment (e.g. vision or hearing)                                 |
| 1 hvis avkrysset, ellers 0 | Yes, learning disability, e.g. dyslexia                                          |
| 1 hvis avkrysset, ellers 0 | Yes, another long standing health problem/functional limitation/impairment/ etc. |
| 1 hvis avkrysset, ellers 0 | No                                                                               |

*The following questions are directed at students with disabilities, health impairments, physical chronic diseases, mental health problems, learning disabilities, other long standing health problems or functional limitations. To keep the texts brief, we use the term “impairment” as an umbrella term. We hope you will understand this decision, even if you personally prefer the use of another term.*

**6.14 For the past 6 months, to what extent have you been limited because of your health problem(s) ...**

...in your studies?

- 1 1. Severely limited
- 2 2. Limited but not severely
- 3 3. Not limited at all

...in activities people usually do?

- 1 1. Severely limited
- 2 2. Limited but not severely
- 3 3. Not limited at all

**6.15 Please think of the limitations you face in your studies due to your impairment: How would you rate the public and institutional support you receive to overcome these limitations?**

- 1 Completely sufficient
- 2 Sufficient
- 3 Neither sufficient nor insufficient
- 4 Insufficient
- 5 Completely insufficient
- 6 I do not need/want any support

**Please specify your mental health problem(s) - whether it is medically diagnosed or not. Multiple answers possible.**

- |                            |                                                             |
|----------------------------|-------------------------------------------------------------|
| 1 hvis avkrysset, ellers 0 | Anxiety disorder                                            |
| 1 hvis avkrysset, ellers 0 | Depression                                                  |
| 1 hvis avkrysset, ellers 0 | Eating disorder                                             |
| 1 hvis avkrysset, ellers 0 | Personality disorder                                        |
| 1 hvis avkrysset, ellers 0 | ADHD - Attention deficit hyperactivity disorder             |
| 1 hvis avkrysset, ellers 0 | Psychosis                                                   |
| 1 hvis avkrysset, ellers 0 | Addiction disorder                                          |
| 1 hvis avkrysset, ellers 0 | Other mental health problem(s)                              |
| 1 hvis avkrysset, ellers 0 | I don't want to specify my mental health problem(s) further |

**Has your mental health problem been diagnosed by a medical professional (psychotherapeutic, psychiatric or neurological)?**

- 1 Yes, and I am currently being treated for it
- 2 Yes, but I am not currently being treated for it
- 3 No

**How often have you felt cheerful and in good spirits over the past 2 weeks?**

- 1 All of the time
- 2 Most of the time
- 3 More than half the time
- 4 Less than half the time
- 5 Some of the time
- 6 At no time

**How often have you felt calm and relaxed over the past 2 weeks?**

- 1 All of the time
- 2 Most of the time
- 3 More than half the time

- 4 Less than half the time
- 5 Some of the time
- 6 At no time

**How often have you felt active and vigorous over the past 2 weeks?**

- 1 All of the time
- 2 Most of the time
- 3 More than half the time
- 4 Less than half the time
- 5 Some of the time
- 6 At no time

**How often have you woken up feeling fresh and rested over the past 2 weeks?**

- 1 All of the time
- 2 Most of the time
- 3 More than half the time
- 4 Less than half the time
- 5 Some of the time
- 6 At no time

**How often has your daily life been filled with things that interest you over the past 2 weeks?**

- 1 All of the time
- 2 Most of the time
- 3 More than half the time
- 4 Less than half the time
- 5 Some of the time
- 6 At no time

**How often do you feel isolated from fellow students in your study programme?**

- 1 All of the time
- 2 Most of the time
- 3 Sometimes
- 4 Rarely
- 5 Never

**How often do you feel isolated from your family/partner?**

- 1 All of the time
- 2 Most of the time
- 3 Sometimes
- 4 Rarely
- 5 Never

**How often do you feel isolated from your friends?**

- 1 All of the time
- 2 Most of the time
- 3 Sometimes
- 4 Rarely
- 5 Never

**How often do you feel isolated from others in general?**

- 1 All of the time
- 2 Most of the time
- 3 Sometimes
- 4 Rarely
- 5 Never

**How safe do you feel in the dark walking alone in your neighbourhood?**

- 1 Very safe
- 2 Somewhat safe
- 3 Neither safe nor unsafe
- 4 Somewhat unsafe
- 5 Very unsafe

**How safe do you feel in the dark walking alone on the premises of your higher education institution?**

- 1 Very safe
- 2 Somewhat safe
- 3 Neither safe nor unsafe
- 4 Somewhat unsafe
- 5 Very unsafe

**Have you ever felt discriminated against in the context of your studies due to your...**

- |                            |                           |
|----------------------------|---------------------------|
|                            | ... skin colour?          |
| 1 hvis avkrysset, ellers 0 | ... ancestry/nationality? |
| 1 hvis avkrysset, ellers 0 | ... religion?             |
| 1 hvis avkrysset, ellers 0 | ... gender?               |
| 1 hvis avkrysset, ellers 0 | ... sexuality?            |
| 1 hvis avkrysset, ellers 0 | ... age?                  |
| 1 hvis avkrysset, ellers 0 | ... weight?               |
| 1 hvis avkrysset, ellers 0 | ... an impairment?        |
| 1 hvis avkrysset, ellers 0 | ... mental health?        |
| 1 hvis avkrysset, ellers 0 | ... income?               |
| 1 hvis avkrysset, ellers 0 | ... parents' education?   |
| 1 hvis avkrysset, ellers 0 | No                        |

**Who discriminated you because of your skin colour?**

- 1 Fellow students
- 2 Teaching staff
- 3 Other university staff



**Who discriminated against you because of your ancestry/nationality?**

- 1 Fellow students
- 2 Teaching staff
- 3 Other university staff

**Who discriminated against you because of your religion?**

- 1 Fellow students
- 2 Teaching staff
- 3 Other university staff

**Who discriminated against you because of your gender?**

- 1 Fellow students
- 2 Teaching staff
- 3 Other university staff

**Who discriminated against you because of your sexuality?**

- 1 Fellow students
- 2 Teaching staff
- 3 Other university staff

**Who discriminated against you because of your age?**

- 1 Fellow students
- 2 Teaching staff
- 3 Other university staff

**Who discriminated against you because of your weight?**

- 1 Fellow students
- 2 Teaching staff
- 3 Other university staff

**Who discriminated against you because of your impairment?**

- 1 Fellow students
- 2 Teaching staff
- 3 Other university staff

**Who discriminated against you because of your mental health?**

- 1 Fellow students
- 2 Teaching staff
- 3 Other university staff

**Who discriminated against you because of your income?**

- 1 Fellow students
- 2 Teaching staff

- 3 Other university staff

**Who discriminated against you because of your parents' education?**

- 1 Fellow students
- 2 Teaching staff
- 3 Other university staff

**In the context of your studies, have you heard, seen, or read others joking about or laughing at you?**

- 1 Yes, 3 times or more in the past year
- 2 Yes, once or twice in the past year
- 3 Yes, but not in the past year
- 4 No, never

**In the context of your studies, have you been treated as if you are unfriendly, unhelpful, or rude?**

- 1 Yes, 3 times or more in the past year
- 2 Yes, once or twice in the past year
- 3 Yes, but not in the past year
- 4 No, never

**In the context of your studies, have you been called names or heard/saw your identity used as an insult?**

- 1 Yes, 3 times or more in the past year
- 2 Yes, once or twice in the past year
- 3 Yes, but not in the past year
- 4 No, never

**In the context of your studies, have you been treated as if others are afraid of you?**

- 1 Yes, 3 times or more in the past year
- 2 Yes, once or twice in the past year
- 3 Yes, but not in the past year
- 4 No, never

**In the context of your studies, have you been stared or pointed at?**

- 1 Yes, 3 times or more in the past year
- 2 Yes, once or twice in the past year
- 3 Yes, but not in the past year
- 4 No, never

**In the context of your studies, have you been told that you should think, act, or look more like others?**

- 1 Yes, 3 times or more in the past year
- 2 Yes, once or twice in the past year
- 3 Yes, but not in the past year
- 4 No, never

**In the context of your studies, have you heard that you or people like you don't belong?**

- 1 Yes, 3 times or more in the past year
- 2 Yes, once or twice in the past year

- 3 Yes, but not in the past year
- 4 No, never

**In the context of your studies, have you been asked inappropriate, offensive, or overly personal questions?**

- 1 Yes, 3 times or more in the past year
- 2 Yes, once or twice in the past year
- 3 Yes, but not in the past year
- 4 No, never

**In the context of your studies, have you been treated as if you are less smart or capable than others?**

- 1 Yes, 3 times or more in the past year
- 2 Yes, once or twice in the past year
- 3 Yes, but not in the past year
- 4 No, never

**In the context of your studies, have you been exposed to unwanted sexual attention (i.e. comments, unwanted physical touching or kisses)?**

- 1 Yes, 3 times or more in the past year
- 2 Yes, once or twice in the past year
- 3 Yes, but not in the past year
- 4 No, never

**In the context of your studies, have you been subjected to physical violence?**

- 1 Yes, 3 or more times in the past year
- 2 Yes, once or twice in the past year
- 3 Yes, but not in the past year
- 4 No, never

## 7 Covid-19-questions

**Were you enrolled as a student in higher education in the autumn 2019, the semester before the outbreak of the corona pandemic?**

- Yes
- No

**In which way has the Covid-19 pandemic had an impact on the duration of your studies?**

- 1 Very positive impact
- 2 Positive impact
- 3 No impact
- 4 Negative impact
- 5 Very negative impact

**In which way has the Covid-19 pandemic had an impact on your grades/performance?**

- 1 Very positive impact
- 2 Positive impact
- 3 No impact
- 4 Negative impact
- 5 Very negative impact

**In which way has the Covid-19 pandemic had an impact on the motivation to keep up with your studies?**

- 1 Very positive impact
- 2 Positive impact
- 3 No impact
- 4 Negative impact
- 5 Very negative impact

**In which way has the Covid-19 pandemic had an impact on the quality of teaching?**

- 1 Very positive impact
- 2 Positive impact
- 3 No impact
- 4 Negative impact
- 5 Very negative impact

**In which way has the Covid-19 pandemic had an impact on contacts with your fellow students?**

- 1 Very positive impact
- 2 Positive impact
- 3 No impact
- 4 Negative impact
- 5 Very negative impact

**In which way has the Covid-19 pandemic had an impact on balancing your studies with other responsibilities?**

- 1 Very positive impact
- 2 Positive impact
- 3 No impact
- 4 Negative impact
- 5 Very negative impact

**In which way has the Covid-19 pandemic had an impact on your professional skills?**

- 1 Very positive impact
- 2 Positive impact
- 3 No impact
- 4 Negative impact
- 5 Very negative impact

**In which way has the Covid-19 pandemic had an impact on the financing of your studies?**

- 1 Very positive impact
- 2 Positive impact
- 3 No impact
- 4 Negative impact
- 5 Very negative impact

**In which way has the Covid-19 pandemic had an impact on your employment/ paid work situation?**

- 1 Very positive impact
- 2 Positive impact
- 3 No impact
- 4 Negative impact
- 5 Very negative impact

**In which way has the Covid-19 pandemic had an impact on financing your living expenses?**

- 1 Very positive impact
- 2 Positive impact
- 3 No impact
- 4 Negative impact
- 5 Very negative impact

**In which way do you expect the pandemic to have an impact on your further studies?**

- 1 Very positive impact
- 2 Positive impact
- 3 No impact
- 4 Negative impact
- 5 Very negative impact

**After you have completed your education, in which way do you expect the pandemic to have an impact on your labour market entry?**

- 1 Very positive impact
- 2 Positive impact
- 3 No impact
- 4 Negative impact
- 5 Very negative impact

**In which way do you expect the pandemic to have an impact on your mental health situation in the future?**

- 1 Very positive impact
- 2 Positive impact
- 3 No impact
- 4 Negative impact
- 5 Very negative impact

## Appendix E: Weigting for Eurostudent 8

By Anna Lena Keute.

### Target population and sample frame

For the purpose of sampling and non-response weighting in Eurostudent 8, Statistics Norway received individual records from the NSD database for higher education for all students enrolled (March 15, 2022) in ISCED 6-7, with the following exception:

- Students currently interrupting their studies (officially)
- Credit mobile students (incoming and outgoing)

Further groups were also excluded from the sampling frame prior to sampling by matching the data from the NSD database for higher education to register data from Statistics Norway:

- Students in military and police academies, which are not relevant for Eurostudent 8
- PhD-students
- Students enrolled in higher education but at a program at ISCED level 3, 4 or 5 (preparatory courses for engineers)

Furthermore, we excluded students who had not reached the age of 18 at the time of the field phase (April 2022).

### Sampling

A simple random sample of 24 000 students was taken from the sampling frame. No stratification was done.

### Response rate

Overall, 7 938 persons in the target group responded to the survey. Furthermore, 2 279 persons started the interview, but did not complete the questionnaire. Nearly half of the sample did not answer the survey.

Result	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Completed interview	7 938	33,33	7 938	33,33
Not in target group	1 324	5,56	9 262	38,88
Started interview but not completed	2 279	9,57	11 541	48,45
Opened the link to the questionnaire	525	2,2	12 066	50,66
Refusal	44	0,18	12 110	50,84
No answer	11 709	49,16	23 819	100

1 324 persons were regarded as outside the target population and could not be used in the results. These were outside of the target population due to the following reasons:

Reason	Number of respondents
Refused to answer question 1	257
Yes, temporarily for 1-2 semesters, e.g. on Erasmus	334
No, I am (temporarily) studying abroad, not in Norway, e.g. on Erasmus	32
No, I am currently interrupting my studies (either officially or not)	239
No, I have stopped studying	140
No, I already graduated and I am not studying anymore	259
Student at PhD-level	14
Distance learning and not living in Norway	49

This indicates an over-coverage rate of around 5%.<sup>1</sup> The register information in our sampling frame did not allow us to separate all students purely in distance learning from students in programs combining distance and face-to-face teaching and learning. There is also a high number of students currently studying abroad and having already graduated. This might indicate that register information is not fully updated.

Furthermore, 19 respondents were excluded from the target group due to missing information in the focus groups e\_age, e\_sex, e\_hei and e\_qualification.

This gave a total of 7919 responses from individuals that were in target population. The overall response rate, with the simplified assumption that all non-respondents were eligible, can be regarded as  $7919/(24000 - 1324) = 34.92$  percent.

## Sample bias

Non-response weighting is used to correct for the bias associated with selective response rates among groups. Auxiliary variables which are known for both the respondents and the full population (or full sample) are used to calculate the weights. Good variables to use when calculating non-response weights are those which are associated with both response probabilities and the variables of interest.

In the Eurostudent Handbook the recommended weighting variables are sex, age, qualification studied for (i.e. BA, MA, etc.), type of HEI and (if possible) field of study.

Field of study and study program (Bachelor, Master and other) are not easily available for the population, so are not used. Therefore, we investigate the recommended weighting variables sex, age and type of HEI.

Calculating percent differences between the gross and final net sample is a simple way of investigating if non-response varies among groups<sup>2</sup>. This is calculated as

$$percentdiff = 100 \cdot \left( \frac{r_g}{r} - 1 \right)$$

Where  $r_g$  is the response rate within group  $g$  and  $r$  is the overall response rate. Table 1 gives a break-down of the numbers in the sample and respondents by the different variables.

<sup>1</sup> Calculated as number of persons outside the target group/(respondents + non-respondents + non-eligible:  $1324/(7919 + 14576 + 1324) = 5.6\%$

<sup>2</sup> Bjørnstad, Jan (prosjektleder). 2013 Standardisert frafallshåndtering for person- og husholningsundersøkelser. Delprosjekt 1: Oversikt over status om frafall og frafallsbehandling) SSB Interne dokumenter 6/2013



The percentage differences indicate an under-representation of males, students at non-universities, as well as students in the age groups 25 – 29 and 30 +. In addition, some field of study are over-/underrepresented. Because we were not able to assign a field of study for nearly 2 000 of the sampled persons, we are not sure about the quality of the variable “field of study”. As field of study also is related to age and institution type, we would prefer not to use field of study as a weighting variable.

**Table 1. Number of responses and sample bias for variables sex, age, institution type and field of study**

Variable		Number of respondents	Number in survey (excluding ineligible respondents)	Percent difference (based on excluding only ineligible respondents)
<b>Total</b>		<b>7 919</b>	<b>22 676</b>	<b>-0,2</b>
Sex	Male	2 742	8 847	-11,4
	Female	5 177	13 829	7,0
Age	Up to 21 (group1)	1 719	4 607	6,7
	22-24 (group2)	2 469	6 585	7,2
	25-29 (group3)	1 675	5 027	-4,7
	30 and over (group4)	2 056	6 457	-9,0
Institution type	Universities	5 230	14 252	4,9
	Specialized university institutions	885	2 914	-13,2
	University colleges, accredited	1 680	5 093	-5,7
	Other higher education institutions that provide accredited study progr.	124	417	-15,0
Field of study	Social sciences	1 007	2 587	11,3
	Natural sciences	1 388	3 766	5,4
Health and welfare		1 632	4 604	1,3
Not able to assign field of study		700	1 967	1,7
Business and administration		1 004	3 435	-16,4
Services		160	611	-25,1
Teacher training		1 343	3 746	2,5
Humanities		620	1 808	-2,0
Agriculture		60	136	26,1
Unknown		5	16	-10,7

### Quality of response variables

Some questions in the questionnaire have corresponding register variables, allowing us to check the quality of the responses.<sup>3</sup> Registered institution type and responses correspond in most of the cases, whereas registered citizenship and responded citizenship do not correspond in all cases. This might be due to a delay in the registration.

For the purposes of consistency in the reporting, responses for type of institution were taken as the correct value illustrating the response bias and for weighting purposes.

<sup>3</sup> Gender and age are not included in this overview, as the questions were not asked and replaced by register information.

**Table 2. Response and registered institution type**

	Responded university	Responded specialized university institutions	Responded university colleges, accredited	Responded other higher education institutions that provide accredited study progr.
Registered university	5 211	7	9	3
Registered specialized university institutions	7	878	.	.
Registered university colleges, accredited	23	6	1647	4
Registered other higher education institutions that provide accredited study programs	2	.	1	121

### Non-response weighting

The non-response weights used in Eurostudent VII need to be standardized to the sample size of respondents. This relates to the data reporting requirements. This is achieved by creating tables of counts for both respondents and the population of the crosses of the variables that will be used for the weighting. An expected number of respondents ( $\hat{n}_g$ ) is calculated for each cell/group as:

$$\hat{n}_g = \frac{N_g}{N} \cdot n$$

Where  $N_g$  is the population total in group  $g$ ,  $N$  is the total population size and  $n$  is the total number of respondents. The weight ( $w_g$ ) for individuals in group  $g$  is then calculated as:

$$w_g = \frac{\hat{n}_g}{n_g}$$

Where  $n_g$  is the observed number of respondents in group  $g$ . From this it follows that if fewer than expected respond within a group, the weight will be more than 1 and if more than expected respond the weight will be less than 1. The sum of the weights multiplied by the number of respondents in each group should equal the total number of respondents.

Table 5 shows the cross-tabulation of the variables to create 24 weighting groups. The weights are well within the recommended boundaries (0.2 - 5.0) so we believe the groupings are reasonable.

**Table 3. Non-response weights for groups**

Sex	Age group	Type of institution	$N_g$ population total in group (Option A)	Number of eligible respondents		Weight_A ( $W_g$ )
				$n_g$	Estimated n	
M	00-21	Universities	12 694	394	357,231193	0,907
M	00-21	Specialized university institutions	3 318	78	93,374279	1,197
M	00-21	University colleges, accredited and other HEIs	3 735	73	105,109383	1,440
M	22-24	Universities	21 400	638	602,233144	0,944
M	22-24	Specialized university institutions	5 330	135	149,995451	1,111
M	22-24	University colleges, accredited and other HEIs	6 344	163	178,531171	1,095
M	25-29	Universities	18 924	445	532,554206	1,197
M	25-29	Specialized university institutions	3 253	75	91,5450662	1,221
M	25-29	University colleges, accredited and other HEIs	5 475	127	154,076003	1,213
M	30-++	Universities	18 779	386	528,473655	1,369
M	30-++	Specialized university institutions	4 059	72	114,227305	1,586
M	30-++	University colleges, accredited and other HEIs	7 173	156	201,86067	1,294
F	00-21	Universities	21 739	815	611,773192	0,751
F	00-21	Specialized university institutions	3 668	108	103,223887	0,956
F	00-21	University colleges, accredited and other HEIs	7 627	251	214,637018	0,855
F	22-24	Universities	29 544	1007	831,419439	0,826
F	22-24	Specialized university institutions	5 016	159	141,158946	0,888
F	22-24	University colleges, accredited and other HEIs	10 618	367	298,80895	0,814
F	25-29	Universities	22 945	705	645,712126	0,916
F	25-29	Specialized university institutions	3 499	92	98,4679332	1,070
F	25-29	University colleges, accredited and other HEIs	8 300	231	233,576406	1,011
F	30-++	Universities	32 158	840	904,981937	1,077
F	30-++	Specialized university institutions	7 655	166	215,424987	1,298
F	30-++	University colleges, accredited and other HEIs	18 144	436	510,603652	1,171
<b>TOTAL</b>			<b>281 397</b>	<b>7 919</b>		